Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Aberdeen District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	61	8.2	23.0	42.6	26.2	68.9
	Language Usage:	62	< 5	29.0	40.3	25.8	66.1
	Mathematics:	63	< 5	12.7	57.1	30.2	87.3
4	Reading:	63	< 5	19.0	47.6	28.6	76.2
	Language Usage:	64	15.6	17.2	48.4	18.8	67.2
	Mathematics:	63	< 5	11.1	52.4	34.9	87.3
5	Reading:	60	< 5	30.0	40.0	28.3	68.3
	Language Usage:	60	13.3	23.3	31.7	31.7	63.3
	Mathematics:	60	< 5	16.7	46.7	35.0	81.7
6	Reading:	65	12.3	23.1	40.0	24.6	64.6
	Language Usage:	63	11.1	17.5	44.4	27.0	71.4
	Mathematics:	66	< 5	22.7	34.8	39.4	74.2
7	Reading:	64	6.3	20.3	31.3	42.2	73.4
	Language Usage:	64	17.2	18.8	37.5	26.6	64.1
	Mathematics:	63	< 5	22.2	41.3	31.7	73.0
8	Reading:	72	8.3	25.0	25.0	41.7	66.7
	Language Usage:	72	12.5	22.2	34.7	30.6	65.3
	Mathematics:	73	5.5	35.6	35.6	23.3	58.9
10	Reading:	67	10.4	22.4	35.8	31.3	67.2
	Language Usage:	67	13.4	23.9	40.3	22.4	62.7
	Mathematics:	68	13.2	11.8	52.9	22.1	75.0

Note: Column header "Percent of Students in Each Performance Category*" spans Below Basic, Basic, Proficient, Advanced columns.

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

American Falls Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	118	5.9	16.9	47.5	29.7	77.1
	Language Usage:	117	6.0	13.7	47.0	33.3	80.3
	Mathematics:	118	< 5	15.3	44.1	39.0	83.1
4	Reading:	95	< 5	23.2	41.1	31.6	72.6
	Language Usage:	94	7.4	12.8	52.1	27.7	79.8
	Mathematics:	94	< 5	17.0	47.9	31.9	79.8
5	Reading:	124	6.5	21.0	38.7	33.9	72.6
	Language Usage:	124	16.1	15.3	42.7	25.8	68.5
	Mathematics:	125	< 5	17.6	38.4	40.0	78.4
6	Reading:	108	< 5	17.6	50.0	30.6	80.6
	Language Usage:	108	10.2	17.6	46.3	25.9	72.2
	Mathematics:	109	< 5	18.3	54.1	27.5	81.7
7	Reading:	124	5.6	13.7	46.0	34.7	80.6
	Language Usage:	125	15.2	16.8	49.6	18.4	68.0
	Mathematics:	125	< 5	20.0	55.2	23.2	78.4
8	Reading:	116	7.8	16.4	39.7	36.2	75.9
	Language Usage:	115	13.9	19.1	55.7	11.3	67.0
	Mathematics:	115	< 5	21.7	53.9	21.7	75.7
10	Reading:	125	10.4	26.4	40.8	22.4	63.2
	Language Usage:	125	11.2	27.2	50.4	11.2	61.6
	Mathematics:	125	8.0	34.4	45.6	12.0	57.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Arbon Elementary District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
4	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
5	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Avery District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
4	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
6	Reading:	2					
	Language Usage:	2					
	Mathematics:	2					
7	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
8	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Report date: 18-Aug-06

Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Basin District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	32	< 5	6.3	43.8	50.0	93.8
	Language Usage:	32	6.3	9.4	43.8	40.6	84.4
	Mathematics:	32	< 5	15.6	43.8	40.6	84.4
4	Reading:	35	< 5	11.4	40.0	48.6	88.6
	Language Usage:	36	< 5	8.3	55.6	33.3	88.9
	Mathematics:	36	< 5	13.9	44.4	41.7	86.1
5	Reading:	26	< 5	15.4	38.5	46.2	84.6
	Language Usage:	26	< 5	11.5	57.7	26.9	84.6
	Mathematics:	26	< 5	< 5	65.4	26.9	92.3
6	Reading:	25	< 5	8.0	64.0	28.0	92.0
	Language Usage:	25	< 5	8.0	60.0	32.0	92.0
	Mathematics:	25	< 5	8.0	68.0	24.0	92.0
7	Reading:	28	< 5	< 5	42.9	53.6	96.4
	Language Usage:	28	< 5	14.3	57.1	25.0	82.1
	Mathematics:	29	< 5	24.1	48.3	27.6	75.9
8	Reading:	28	< 5	10.7	32.1	57.1	89.3
	Language Usage:	28	< 5	25.0	42.9	28.6	71.4
	Mathematics:	28	< 5	7.1	46.4	42.9	89.3
10	Reading:	44	< 5	6.8	43.2	47.7	90.9
	Language Usage:	44	< 5	13.6	63.6	22.7	86.4
	Mathematics:	44	< 5	15.9	47.7	36.4	84.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Bear Lake County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	83	< 5	13.3	51.8	31.3	83.1
	Language Usage:	83	< 5	7.2	49.4	38.6	88.0
	Mathematics:	83	< 5	6.0	49.4	43.4	92.8
4	Reading:	96	< 5	9.4	52.1	36.5	88.5
	Language Usage:	96	7.3	12.5	50.0	30.2	80.2
	Mathematics:	96	< 5	13.5	54.2	30.2	84.4
5	Reading:	80	< 5	17.5	45.0	37.5	82.5
	Language Usage:	80	< 5	18.8	41.3	37.5	78.8
	Mathematics:	80	< 5	7.5	55.0	37.5	92.5
6	Reading:	84	< 5	14.3	44.0	38.1	82.1
	Language Usage:	83	7.2	13.3	47.0	32.5	79.5
	Mathematics:	81	< 5	11.1	53.1	34.6	87.7
7	Reading:	79	< 5	7.6	35.4	53.2	88.6
	Language Usage:	76	9.2	6.6	44.7	39.5	84.2
	Mathematics:	79	7.6	17.7	48.1	26.6	74.7
8	Reading:	83	< 5	9.6	31.3	55.4	86.7
	Language Usage:	82	6.1	13.4	42.7	37.8	80.5
	Mathematics:	83	< 5	19.3	41.0	36.1	77.1
10	Reading:	112	6.3	10.7	50.0	33.0	83.0
	Language Usage:	111	9.0	12.6	53.2	25.2	78.4
	Mathematics:	112	8.0	21.4	52.7	17.9	70.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Blackfoot District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	308	5.8	18.5	44.5	31.2	75.6
	Language Usage:	306	10.5	9.8	44.1	35.6	79.7
	Mathematics:	307	< 5	10.1	46.6	41.7	88.3
4	Reading:	299	< 5	21.1	44.1	30.1	74.2
	Language Usage:	300	9.3	17.3	47.3	26.0	73.3
	Mathematics:	300	< 5	18.0	60.3	17.3	77.7
5	Reading:	293	8.5	18.4	38.9	34.1	73.0
	Language Usage:	290	12.4	20.0	41.7	25.9	67.6
	Mathematics:	294	< 5	17.3	46.9	33.0	79.9
6	Reading:	295	8.5	21.4	48.1	22.0	70.2
	Language Usage:	293	11.9	18.4	48.8	20.8	69.6
	Mathematics:	293	5.5	27.0	50.2	17.4	67.6
7	Reading:	306	< 5	19.0	43.1	34.6	77.8
	Language Usage:	293	16.0	18.1	43.7	22.2	65.9
	Mathematics:	306	10.8	34.6	40.2	14.4	54.6
8	Reading:	303	12.2	17.8	38.6	31.4	70.0
	Language Usage:	304	22.7	16.8	42.8	17.8	60.5
	Mathematics:	305	17.4	29.8	37.0	15.7	52.8
10	Reading:	289	10.7	17.6	37.4	34.3	71.6
	Language Usage:	282	16.0	14.2	37.6	32.3	69.9
	Mathematics:	292	12.3	28.8	43.2	15.8	58.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Blaine County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	242	< 5	12.8	35.5	48.8	84.3
	Language Usage:	242	6.6	8.7	43.0	41.7	84.7
	Mathematics:	243	< 5	< 5	35.0	60.1	95.1
4	Reading:	231	< 5	10.0	33.8	52.4	86.1
	Language Usage:	231	6.9	8.2	38.5	46.3	84.8
	Mathematics:	230	< 5	13.5	45.2	39.6	84.8
5	Reading:	248	< 5	12.5	39.9	43.5	83.5
	Language Usage:	248	5.6	16.5	40.7	37.1	77.8
	Mathematics:	247	< 5	10.9	41.7	46.2	87.9
6	Reading:	243	< 5	7.8	31.7	56.0	87.7
	Language Usage:	242	5.4	10.7	46.7	37.2	83.9
	Mathematics:	243	< 5	8.2	47.3	43.6	90.9
7	Reading:	252	< 5	9.1	30.6	59.1	89.7
	Language Usage:	252	< 5	7.5	52.4	35.7	88.1
	Mathematics:	252	< 5	18.7	48.8	31.0	79.8
8	Reading:	249	< 5	8.4	28.5	61.8	90.4
	Language Usage:	249	< 5	9.2	46.2	41.0	87.1
	Mathematics:	249	< 5	12.0	46.6	39.4	85.9
10	Reading:	226	5.8	11.5	36.7	46.0	82.7
	Language Usage:	233	7.3	9.0	47.6	36.1	83.7
	Mathematics:	231	6.5	22.9	48.5	22.1	70.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Bliss Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	13	< 5	23.1	46.2	30.8	76.9
	Language Usage:	13	< 5	23.1	38.5	38.5	76.9
	Mathematics:	13	< 5	< 5	38.5	61.5	100.0
4	Reading:	15	6.7	6.7	33.3	53.3	86.7
	Language Usage:	15	6.7	6.7	46.7	40.0	86.7
	Mathematics:	15	< 5	< 5	33.3	66.7	100.0
5	Reading:	12	8.3	25.0	16.7	50.0	66.7
	Language Usage:	12	8.3	16.7	50.0	25.0	75.0
	Mathematics:	12	8.3	16.7	33.3	41.7	75.0
6	Reading:	13	< 5	15.4	30.8	53.8	84.6
	Language Usage:	13	15.4	23.1	30.8	30.8	61.5
	Mathematics:	13	< 5	7.7	53.8	38.5	92.3
7	Reading:	11	< 5	27.3	36.4	36.4	72.7
	Language Usage:	11	18.2	27.3	27.3	27.3	54.5
	Mathematics:	11	< 5	27.3	45.5	27.3	72.7
8	Reading:	18	5.6	22.2	55.6	16.7	72.2
	Language Usage:	18	< 5	55.6	38.9	5.6	44.4
	Mathematics:	18	< 5	33.3	61.1	5.6	66.7
10	Reading:	12	16.7	16.7	41.7	25.0	66.7
	Language Usage:	12	16.7	8.3	41.7	33.3	75.0
	Mathematics:	12	16.7	8.3	75.0	< 5	75.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Bonneville Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	667	< 5	12.1	40.8	44.7	85.5
	Language Usage:	667	< 5	10.3	37.8	47.2	85.0
	Mathematics:	666	< 5	< 5	34.4	61.9	96.2
4	Reading:	669	< 5	10.5	33.8	53.2	87.0
	Language Usage:	670	< 5	9.4	35.8	51.0	86.9
	Mathematics:	670	< 5	5.4	36.7	57.2	93.9
5	Reading:	625	< 5	10.6	38.7	49.1	87.8
	Language Usage:	625	< 5	12.0	40.6	42.7	83.4
	Mathematics:	622	< 5	< 5	38.4	55.8	94.2
6	Reading:	634	< 5	12.1	44.8	40.9	85.6
	Language Usage:	635	< 5	14.6	44.9	36.4	81.3
	Mathematics:	634	< 5	8.2	43.1	47.0	90.1
7	Reading:	623	< 5	11.9	32.4	53.6	86.0
	Language Usage:	618	6.8	11.0	43.5	38.7	82.2
	Mathematics:	622	5.3	21.9	46.1	26.7	72.8
8	Reading:	616	< 5	9.4	33.8	51.9	85.7
	Language Usage:	614	7.2	11.4	46.4	35.0	81.4
	Mathematics:	617	5.8	20.6	45.9	27.7	73.6
10	Reading:	615	< 5	11.5	36.3	47.3	83.6
	Language Usage:	607	6.9	9.7	40.4	43.0	83.4
	Mathematics:	618	6.3	23.5	51.3	18.9	70.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Boundary County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	109	< 5	18.3	48.6	28.4	77.1
	Language Usage:	109	9.2	10.1	44.0	36.7	80.7
	Mathematics:	109	< 5	7.3	53.2	37.6	90.8
4	Reading:	120	< 5	12.5	44.2	42.5	86.7
	Language Usage:	120	< 5	9.2	44.2	42.5	86.7
	Mathematics:	120	< 5	< 5	57.5	38.3	95.8
5	Reading:	118	< 5	14.4	47.5	37.3	84.7
	Language Usage:	118	< 5	12.7	54.2	29.7	83.9
	Mathematics:	118	< 5	8.5	56.8	33.9	90.7
6	Reading:	124	8.1	13.7	43.5	34.7	78.2
	Language Usage:	124	15.3	16.9	48.4	19.4	67.7
	Mathematics:	124	< 5	20.2	52.4	25.8	78.2
7	Reading:	128	< 5	18.0	41.4	37.5	78.9
	Language Usage:	129	7.0	21.7	45.7	25.6	71.3
	Mathematics:	129	5.4	27.1	41.9	25.6	67.4
8	Reading:	132	6.1	14.4	47.0	32.6	79.5
	Language Usage:	132	10.6	22.7	56.1	10.6	66.7
	Mathematics:	132	10.6	33.3	40.9	15.2	56.1
10	Reading:	119	7.6	14.3	37.0	41.2	78.2
	Language Usage:	119	10.1	23.5	45.4	21.0	66.4
	Mathematics:	119	9.2	31.1	48.7	10.9	59.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Bruneau-Grand View Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	20	25.0	20.0	45.0	10.0	55.0
	Language Usage:	19	21.1	15.8	52.6	10.5	63.2
	Mathematics:	19	5.3	21.1	52.6	21.1	73.7
4	Reading:	30	< 5	30.0	43.3	23.3	66.7
	Language Usage:	31	9.7	22.6	51.6	16.1	67.7
	Mathematics:	31	< 5	22.6	64.5	12.9	77.4
5	Reading:	36	5.6	16.7	47.2	30.6	77.8
	Language Usage:	36	13.9	22.2	38.9	25.0	63.9
	Mathematics:	36	< 5	22.2	44.4	30.6	75.0
6	Reading:	19	5.3	31.6	26.3	36.8	63.2
	Language Usage:	19	15.8	< 5	57.9	26.3	84.2
	Mathematics:	19	< 5	15.8	47.4	36.8	84.2
7	Reading:	25	12.0	36.0	40.0	12.0	52.0
	Language Usage:	25	36.0	32.0	28.0	< 5	32.0
	Mathematics:	25	16.0	52.0	28.0	< 5	32.0
8	Reading:	47	6.4	19.1	36.2	38.3	74.5
	Language Usage:	47	21.3	25.5	46.8	6.4	53.2
	Mathematics:	47	12.8	27.7	42.6	17.0	59.6
10	Reading:	34	< 5	17.6	47.1	32.4	79.4
	Language Usage:	35	8.6	17.1	54.3	20.0	74.3
	Mathematics:	35	8.6	17.1	54.3	20.0	74.3

Percent of Students in Each Performance Category

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Buhl Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	85	8.2	23.5	35.3	32.9	68.2
	Language Usage:	87	18.4	10.3	41.4	29.9	71.3
	Mathematics:	89	< 5	16.9	48.3	33.7	82.0
4	Reading:	71	5.6	14.1	42.3	38.0	80.3
	Language Usage:	72	11.1	9.7	44.4	34.7	79.2
	Mathematics:	71	5.6	12.7	56.3	25.4	81.7
5	Reading:	104	8.7	18.3	42.3	30.8	73.1
	Language Usage:	104	7.7	21.2	50.0	21.2	71.2
	Mathematics:	104	< 5	14.4	56.7	25.0	81.7
6	Reading:	115	5.2	16.5	51.3	27.0	78.3
	Language Usage:	115	10.4	18.3	50.4	20.9	71.3
	Mathematics:	114	< 5	15.8	57.0	23.7	80.7
7	Reading:	109	< 5	11.9	45.9	39.4	85.3
	Language Usage:	108	6.5	13.9	52.8	26.9	79.6
	Mathematics:	108	7.4	26.9	43.5	22.2	65.7
8	Reading:	102	7.8	11.8	34.3	46.1	80.4
	Language Usage:	102	9.8	16.7	46.1	27.5	73.5
	Mathematics:	102	5.9	20.6	42.2	31.4	73.5
10	Reading:	85	9.4	11.8	37.6	41.2	78.8
	Language Usage:	85	5.9	16.5	49.4	28.2	77.6
	Mathematics:	85	8.2	25.9	43.5	22.4	65.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Butte County Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	26	< 5	38.5	30.8	26.9	57.7
	Language Usage:	26	11.5	26.9	42.3	19.2	61.5
	Mathematics:	26	< 5	< 5	69.2	30.8	100.0
4	Reading:	31	< 5	9.7	51.6	38.7	90.3
	Language Usage:	31	6.5	25.8	41.9	25.8	67.7
	Mathematics:	31	< 5	9.7	61.3	29.0	90.3
5	Reading:	47	< 5	14.9	40.4	40.4	80.9
	Language Usage:	47	10.6	14.9	48.9	25.5	74.5
	Mathematics:	47	< 5	17.0	34.0	46.8	80.9
6	Reading:	47	6.4	10.6	55.3	27.7	83.0
	Language Usage:	47	10.6	14.9	44.7	29.8	74.5
	Mathematics:	47	6.4	8.5	66.0	19.1	85.1
7	Reading:	38	< 5	5.3	52.6	39.5	92.1
	Language Usage:	38	5.3	21.1	36.8	36.8	73.7
	Mathematics:	38	< 5	23.7	50.0	23.7	73.7
8	Reading:	37	5.4	10.8	32.4	51.4	83.8
	Language Usage:	37	8.1	21.6	32.4	37.8	70.3
	Mathematics:	37	13.5	24.3	43.2	18.9	62.2
10	Reading:	47	6.4	8.5	48.9	36.2	85.1
	Language Usage:	47	12.8	17.0	51.1	19.1	70.2
	Mathematics:	47	6.4	25.5	48.9	19.1	68.1

*Percent of Students in Each Performance Category**

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Caldwell School District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	487	5.7	17.0	45.0	32.2	77.2
	Language Usage:	488	9.4	17.0	42.6	30.9	73.6
	Mathematics:	489	< 5	10.8	48.3	39.9	88.1
4	Reading:	480	< 5	20.0	39.2	37.1	76.2
	Language Usage:	481	7.7	15.8	42.6	33.9	76.5
	Mathematics:	480	< 5	10.6	52.1	35.6	87.7
5	Reading:	483	6.0	17.0	44.1	32.9	77.0
	Language Usage:	484	10.7	18.6	45.9	24.8	70.7
	Mathematics:	486	< 5	12.8	46.5	38.1	84.6
6	Reading:	444	6.8	20.9	47.5	24.8	72.3
	Language Usage:	444	13.7	18.7	45.0	22.5	67.6
	Mathematics:	445	< 5	15.7	53.3	27.9	81.1
7	Reading:	451	6.9	19.3	45.5	28.4	73.8
	Language Usage:	449	14.7	21.8	47.4	16.0	63.5
	Mathematics:	452	7.7	32.1	45.1	15.0	60.2
8	Reading:	482	11.2	22.4	38.2	28.2	66.4
	Language Usage:	481	19.5	17.7	47.6	15.2	62.8
	Mathematics:	485	12.4	30.3	40.0	17.3	57.3
10	Reading:	340	11.5	22.9	37.6	27.9	65.6
	Language Usage:	337	16.3	19.3	47.2	17.2	64.4
	Mathematics:	339	10.3	32.7	45.7	11.2	56.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Camas County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	10	< 5	10.0	10.0	80.0	90.0
	Language Usage:	10	10.0	< 5	30.0	60.0	90.0
	Mathematics:	10	< 5	10.0	30.0	60.0	90.0
4	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
5	Reading:	5					
	Language Usage:	4					
	Mathematics:	5					
10	Reading:	5					
	Language Usage:	1					
	Mathematics:						

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Cambridge Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	13	15.4	15.4	46.2	23.1	69.2
	Language Usage:	13	7.7	15.4	46.2	30.8	76.9
	Mathematics:	13	< 5	15.4	61.5	23.1	84.6
4	Reading:	11	< 5	9.1	45.5	45.5	90.9
	Language Usage:	11	< 5	18.2	18.2	63.6	81.8
	Mathematics:	11	< 5	< 5	54.5	45.5	100.0
5	Reading:	4					
	Language Usage:	4					
	Mathematics:	4					
6	Reading:	14	< 5	7.1	35.7	57.1	92.9
	Language Usage:	14	< 5	< 5	57.1	42.9	100.0
	Mathematics:	14	< 5	< 5	35.7	64.3	100.0
7	Reading:	15	< 5	6.7	33.3	60.0	93.3
	Language Usage:	15	< 5	26.7	33.3	40.0	73.3
	Mathematics:	15	< 5	< 5	46.7	53.3	100.0
8	Reading:	10	< 5	< 5	30.0	70.0	100.0
	Language Usage:	10	< 5	< 5	80.0	20.0	100.0
	Mathematics:	10	< 5	20.0	30.0	50.0	80.0
10	Reading:	13	< 5	< 5	53.8	46.2	100.0
	Language Usage:	13	< 5	15.4	69.2	15.4	84.6
	Mathematics:	13	< 5	7.7	61.5	30.8	92.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Cascade District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	23	< 5	13.0	39.1	47.8	87.0
	Language Usage:	23	< 5	< 5	34.8	60.9	95.7
	Mathematics:	23	< 5	< 5	43.5	56.5	100.0
4	Reading:	25	< 5	< 5	40.0	56.0	96.0
	Language Usage:	25	< 5	< 5	32.0	64.0	96.0
	Mathematics:	25	< 5	< 5	40.0	56.0	96.0
5	Reading:	26	< 5	15.4	57.7	23.1	80.8
	Language Usage:	26	7.7	34.6	42.3	15.4	57.7
	Mathematics:	26	< 5	7.7	50.0	42.3	92.3
6	Reading:	32	< 5	< 5	46.9	50.0	96.9
	Language Usage:	32	6.3	12.5	31.3	50.0	81.3
	Mathematics:	32	< 5	< 5	53.1	46.9	100.0
7	Reading:	25	< 5	24.0	40.0	32.0	72.0
	Language Usage:	26	< 5	30.8	50.0	15.4	65.4
	Mathematics:	26	< 5	23.1	42.3	30.8	73.1
8	Reading:	25	8.0	28.0	40.0	24.0	64.0
	Language Usage:	25	24.0	24.0	36.0	16.0	52.0
	Mathematics:	25	8.0	36.0	28.0	28.0	56.0
10	Reading:	30	6.7	13.3	33.3	46.7	80.0
	Language Usage:	31	12.9	9.7	54.8	22.6	77.4
	Mathematics:	31	9.7	25.8	58.1	6.5	64.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Cassia County Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	364	< 5	15.4	48.1	32.7	80.8
	Language Usage:	365	6.0	14.5	44.1	35.3	79.5
	Mathematics:	365	< 5	< 5	42.7	52.6	95.3
4	Reading:	353	< 5	18.7	43.1	34.3	77.3
	Language Usage:	353	7.6	15.0	49.9	27.5	77.3
	Mathematics:	353	< 5	9.3	50.7	38.2	89.0
5	Reading:	360	5.6	16.9	40.3	37.2	77.5
	Language Usage:	361	6.1	17.2	43.5	33.2	76.7
	Mathematics:	361	< 5	8.3	44.3	46.0	90.3
6	Reading:	359	5.3	20.1	41.2	33.4	74.7
	Language Usage:	359	10.0	17.0	46.0	27.0	73.0
	Mathematics:	359	< 5	8.4	43.2	46.2	89.4
7	Reading:	391	5.4	11.8	42.7	40.2	82.9
	Language Usage:	392	13.3	16.1	48.7	21.9	70.7
	Mathematics:	390	5.1	26.2	45.1	23.6	68.7
8	Reading:	409	7.6	18.1	37.4	36.9	74.3
	Language Usage:	409	12.7	21.0	44.3	22.0	66.3
	Mathematics:	408	9.1	30.9	43.4	16.7	60.0
10	Reading:	375	5.3	12.8	40.5	41.3	81.9
	Language Usage:	378	5.8	11.4	52.6	30.2	82.8
	Mathematics:	380	8.2	27.1	49.7	15.0	64.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Castleford Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	20	< 5	15.0	55.0	30.0	85.0
	Language Usage:	20	< 5	15.0	55.0	30.0	85.0
	Mathematics:	20	< 5	< 5	45.0	55.0	100.0
4	Reading:	24	< 5	< 5	41.7	54.2	95.8
	Language Usage:	24	< 5	8.3	58.3	33.3	91.7
	Mathematics:	24	< 5	8.3	45.8	45.8	91.7
5	Reading:	20	< 5	5.0	65.0	30.0	95.0
	Language Usage:	20	< 5	5.0	55.0	40.0	95.0
	Mathematics:	20	< 5	< 5	40.0	60.0	100.0
6	Reading:	22	9.1	13.6	27.3	50.0	77.3
	Language Usage:	22	9.1	9.1	31.8	50.0	81.8
	Mathematics:	22	< 5	< 5	50.0	45.5	95.5
7	Reading:	25	< 5	16.0	36.0	48.0	84.0
	Language Usage:	25	< 5	8.0	56.0	36.0	92.0
	Mathematics:	25	< 5	16.0	56.0	28.0	84.0
8	Reading:	27	7.4	14.8	48.1	29.6	77.8
	Language Usage:	25	< 5	28.0	36.0	32.0	68.0
	Mathematics:	27	< 5	29.6	37.0	29.6	66.7
10	Reading:	21	< 5	< 5	66.7	33.3	100.0
	Language Usage:	21	< 5	< 5	61.9	38.1	100.0
	Mathematics:	21	< 5	28.6	47.6	23.8	71.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Centerpoint Alternative High School

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
7	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
8	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
10	Reading:	19	< 5	26.3	68.4	5.3	73.7
	Language Usage:	18	5.6	44.4	50.0	< 5	50.0
	Mathematics:	19	15.8	52.6	26.3	5.3	31.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Challis Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	36	< 5	11.1	36.1	52.8	88.9
	Language Usage:	36	< 5	8.3	36.1	52.8	88.9
	Mathematics:	36	< 5	< 5	47.2	47.2	94.4
4	Reading:	40	< 5	22.5	45.0	32.5	77.5
	Language Usage:	40	15.0	20.0	40.0	25.0	65.0
	Mathematics:	40	< 5	20.0	55.0	22.5	77.5
5	Reading:	30	< 5	10.0	33.3	56.7	90.0
	Language Usage:	30	< 5	23.3	33.3	40.0	73.3
	Mathematics:	30	< 5	10.0	50.0	40.0	90.0
6	Reading:	29	< 5	17.2	48.3	31.0	79.3
	Language Usage:	29	6.9	17.2	51.7	24.1	75.9
	Mathematics:	29	< 5	31.0	41.4	24.1	65.5
7	Reading:	44	9.1	22.7	38.6	29.5	68.2
	Language Usage:	44	18.2	18.2	43.2	20.5	63.6
	Mathematics:	44	9.1	29.5	52.3	9.1	61.4
8	Reading:	27	14.8	22.2	40.7	22.2	63.0
	Language Usage:	27	18.5	22.2	48.1	11.1	59.3
	Mathematics:	28	21.4	25.0	39.3	14.3	53.6
10	Reading:	38	10.5	18.4	42.1	28.9	71.1
	Language Usage:	39	< 5	23.1	59.0	15.4	74.4
	Mathematics:	39	7.7	25.6	48.7	17.9	66.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Clark County Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	16	< 5	6.3	50.0	43.8	93.8
	Language Usage:	16	< 5	12.5	31.3	56.3	87.5
	Mathematics:	16	< 5	12.5	37.5	50.0	87.5
4	Reading:	20	5.0	30.0	35.0	30.0	65.0
	Language Usage:	20	10.0	35.0	30.0	25.0	55.0
	Mathematics:	20	5.0	15.0	60.0	20.0	80.0
5	Reading:	13	7.7	30.8	46.2	15.4	61.5
	Language Usage:	13	7.7	30.8	38.5	23.1	61.5
	Mathematics:	13	< 5	38.5	30.8	30.8	61.5
6	Reading:	10	< 5	20.0	20.0	60.0	80.0
	Language Usage:	10	10.0	10.0	30.0	50.0	80.0
	Mathematics:	10	< 5	10.0	40.0	50.0	90.0
7	Reading:	19	< 5	10.5	52.6	36.8	89.5
	Language Usage:	19	5.3	10.5	57.9	26.3	84.2
	Mathematics:	19	5.3	5.3	68.4	21.1	89.5
8	Reading:	20	15.0	15.0	30.0	40.0	70.0
	Language Usage:	20	20.0	5.0	50.0	25.0	75.0
	Mathematics:	20	15.0	10.0	60.0	15.0	75.0
10	Reading:	16	25.0	< 5	50.0	25.0	75.0
	Language Usage:	16	18.8	18.8	43.8	18.8	62.5
	Mathematics:	16	< 5	6.3	68.8	25.0	93.8

Percent of Students in Each Performance Category

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Coeur d'Alene District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	723	< 5	9.8	36.8	51.7	88.5
	Language Usage:	723	< 5	7.5	37.3	52.4	89.8
	Mathematics:	723	< 5	< 5	30.6	66.0	96.5
4	Reading:	699	< 5	7.6	37.8	53.4	91.1
	Language Usage:	699	< 5	8.0	38.2	51.2	89.4
	Mathematics:	699	< 5	5.6	48.4	45.8	94.1
5	Reading:	751	< 5	7.9	35.7	54.1	89.7
	Language Usage:	749	< 5	9.9	43.1	43.8	86.9
	Mathematics:	751	< 5	7.7	42.1	49.4	91.5
6	Reading:	790	< 5	10.0	44.4	42.7	87.1
	Language Usage:	791	5.2	10.2	47.7	36.9	84.6
	Mathematics:	791	< 5	9.1	51.7	37.8	89.5
7	Reading:	773	< 5	7.6	39.2	51.6	90.8
	Language Usage:	777	< 5	9.4	47.2	40.8	88.0
	Mathematics:	775	< 5	11.5	50.6	36.0	86.6
8	Reading:	868	< 5	8.6	31.9	56.8	88.7
	Language Usage:	867	< 5	12.1	47.9	35.1	82.9
	Mathematics:	866	< 5	14.4	44.1	38.3	82.4
10	Reading:	884	< 5	9.4	42.3	45.8	88.1
	Language Usage:	884	< 5	11.0	49.4	35.5	85.0
	Mathematics:	881	< 5	22.6	53.8	19.2	73.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Compass Charter School

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	28	< 5	7.1	46.4	46.4	92.9
	Language Usage:	28	< 5	< 5	39.3	57.1	96.4
	Mathematics:	28	< 5	< 5	< 5	92.9	96.4
4	Reading:	33	< 5	12.1	21.2	66.7	87.9
	Language Usage:	33	< 5	< 5	33.3	63.6	97.0
	Mathematics:	33	< 5	< 5	33.3	66.7	100.0
5	Reading:	33	< 5	15.2	30.3	51.5	81.8
	Language Usage:	33	9.1	6.1	39.4	45.5	84.8
	Mathematics:	33	< 5	6.1	30.3	63.6	93.9
6	Reading:	33	< 5	12.1	39.4	45.5	84.8
	Language Usage:	32	< 5	9.4	59.4	28.1	87.5
	Mathematics:	33	< 5	< 5	36.4	60.6	97.0
7	Reading:	33	< 5	< 5	39.4	54.5	93.9
	Language Usage:	33	6.1	9.1	54.5	30.3	84.8
	Mathematics:	33	< 5	12.1	60.6	27.3	87.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Cottonwood Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	25	< 5	< 5	32.0	64.0	96.0
	Language Usage:	25	< 5	< 5	32.0	64.0	96.0
	Mathematics:	25	< 5	< 5	12.0	84.0	96.0
4	Reading:	27	< 5	< 5	40.7	59.3	100.0
	Language Usage:	27	< 5	< 5	55.6	40.7	96.3
	Mathematics:	27	< 5	< 5	51.9	44.4	96.3
5	Reading:	43	< 5	< 5	37.2	55.8	93.0
	Language Usage:	43	< 5	< 5	58.1	32.6	90.7
	Mathematics:	43	< 5	< 5	41.9	55.8	97.7
6	Reading:	29	< 5	10.3	51.7	37.9	89.7
	Language Usage:	29	< 5	24.1	41.4	31.0	72.4
	Mathematics:	29	< 5	6.9	48.3	44.8	93.1
7	Reading:	29	< 5	6.9	27.6	65.5	93.1
	Language Usage:	29	< 5	13.8	41.4	44.8	86.2
	Mathematics:	29	< 5	< 5	58.6	41.4	100.0
8	Reading:	33	6.1	12.1	36.4	45.5	81.8
	Language Usage:	33	< 5	21.2	42.4	33.3	75.8
	Mathematics:	33	< 5	18.2	48.5	33.3	81.8
10	Reading:	31	< 5	< 5	45.2	51.6	96.8
	Language Usage:	31	< 5	6.5	41.9	51.6	93.5
	Mathematics:	31	< 5	29.0	48.4	22.6	71.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Council District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	21	< 5	23.8	38.1	38.1	76.2
	Language Usage:	21	< 5	23.8	57.1	19.0	76.2
	Mathematics:	20	< 5	5.0	70.0	25.0	95.0
4	Reading:	12	< 5	25.0	50.0	25.0	75.0
	Language Usage:	12	< 5	25.0	41.7	33.3	75.0
	Mathematics:	12	< 5	8.3	58.3	33.3	91.7
5	Reading:	26	< 5	15.4	42.3	38.5	80.8
	Language Usage:	26	< 5	23.1	46.2	26.9	73.1
	Mathematics:	26	< 5	< 5	53.8	42.3	96.2
6	Reading:	23	< 5	8.7	47.8	39.1	87.0
	Language Usage:	23	< 5	17.4	52.2	26.1	78.3
	Mathematics:	23	< 5	< 5	52.2	43.5	95.7
7	Reading:	25	< 5	12.0	44.0	44.0	88.0
	Language Usage:	25	8.0	8.0	52.0	32.0	84.0
	Mathematics:	25	< 5	16.0	52.0	32.0	84.0
8	Reading:	30	< 5	< 5	36.7	60.0	96.7
	Language Usage:	30	< 5	< 5	76.7	16.7	93.3
	Mathematics:	30	< 5	< 5	63.3	30.0	93.3
10	Reading:	31	< 5	< 5	48.4	48.4	96.8
	Language Usage:	31	< 5	6.5	61.3	32.3	93.5
	Mathematics:	31	< 5	9.7	64.5	22.6	87.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Culdesac Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
4	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
5	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
6	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
7	Reading:	6					
	Language Usage:	6					
	Mathematics:	6					
8	Reading:	19	< 5	15.8	47.4	36.8	84.2
	Language Usage:	19	< 5	15.8	73.7	10.5	84.2
	Mathematics:	19	< 5	31.6	57.9	10.5	68.4
10	Reading:	18	5.6	5.6	66.7	22.2	88.9
	Language Usage:	18	5.6	< 5	77.8	16.7	94.4
	Mathematics:	18	< 5	11.1	77.8	11.1	88.9

Percent of Students in Each Performance Category

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Dietrich District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	11	< 5	< 5	36.4	63.6	100.0
	Language Usage:	11	< 5	9.1	45.5	45.5	90.9
	Mathematics:	11	< 5	9.1	27.3	63.6	90.9
4	Reading:	14	< 5	< 5	14.3	85.7	100.0
	Language Usage:	14	< 5	< 5	50.0	50.0	100.0
	Mathematics:	14	< 5	< 5	42.9	57.1	100.0
5	Reading:	14	< 5	14.3	57.1	28.6	85.7
	Language Usage:	14	< 5	7.1	64.3	28.6	92.9
	Mathematics:	14	< 5	< 5	21.4	78.6	100.0
6	Reading:	16	6.3	12.5	43.8	37.5	81.3
	Language Usage:	16	< 5	31.3	43.8	25.0	68.8
	Mathematics:	16	< 5	25.0	37.5	37.5	75.0
7	Reading:	13	< 5	7.7	38.5	53.8	92.3
	Language Usage:	13	< 5	23.1	61.5	15.4	76.9
	Mathematics:	13	< 5	7.7	69.2	23.1	92.3
8	Reading:	12	< 5	33.3	50.0	16.7	66.7
	Language Usage:	12	8.3	16.7	66.7	8.3	75.0
	Mathematics:	12	8.3	25.0	58.3	8.3	66.7
10	Reading:	13	< 5	30.8	46.2	23.1	69.2
	Language Usage:	13	7.7	< 5	92.3	< 5	92.3
	Mathematics:	13	< 5	7.7	84.6	7.7	92.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Falcon Ridge Charter

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	34	< 5	29.4	38.2	29.4	67.6
	Language Usage:	34	5.9	11.8	47.1	35.3	82.4
	Mathematics:	34	< 5	< 5	35.3	58.8	94.1
4	Reading:	31	< 5	29.0	29.0	38.7	67.7
	Language Usage:	31	16.1	12.9	32.3	38.7	71.0
	Mathematics:	31	< 5	12.9	41.9	45.2	87.1
5	Reading:	30	6.7	6.7	33.3	53.3	86.7
	Language Usage:	30	< 5	10.0	43.3	43.3	86.7
	Mathematics:	30	< 5	6.7	26.7	66.7	93.3
6	Reading:	32	6.3	12.5	59.4	21.9	81.3
	Language Usage:	32	9.4	12.5	53.1	25.0	78.1
	Mathematics:	32	< 5	< 5	40.6	56.3	96.9
7	Reading:	34	< 5	< 5	47.1	47.1	94.1
	Language Usage:	34	< 5	11.8	47.1	38.2	85.3
	Mathematics:	34	< 5	14.7	47.1	38.2	85.3
8	Reading:	29	10.3	10.3	48.3	31.0	79.3
	Language Usage:	29	6.9	27.6	48.3	17.2	65.5
	Mathematics:	29	< 5	20.7	51.7	24.1	75.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Filer District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	94	5.3	8.5	45.7	40.4	86.2
	Language Usage:	94	6.4	16.0	41.5	36.2	77.7
	Mathematics:	94	< 5	5.3	51.1	42.6	93.6
4	Reading:	90	< 5	7.8	40.0	48.9	88.9
	Language Usage:	90	< 5	< 5	46.7	45.6	92.2
	Mathematics:	89	< 5	< 5	52.8	43.8	96.6
5	Reading:	106	< 5	21.7	45.3	29.2	74.5
	Language Usage:	106	8.5	17.0	51.9	22.6	74.5
	Mathematics:	106	< 5	9.4	58.5	31.1	89.6
6	Reading:	112	< 5	14.3	46.4	36.6	83.0
	Language Usage:	112	7.1	9.8	48.2	34.8	83.0
	Mathematics:	112	< 5	11.6	49.1	37.5	86.6
7	Reading:	86	< 5	8.1	43.0	46.5	89.5
	Language Usage:	86	8.1	10.5	52.3	29.1	81.4
	Mathematics:	86	< 5	22.1	57.0	20.9	77.9
8	Reading:	106	< 5	10.4	40.6	45.3	85.8
	Language Usage:	107	6.5	12.1	56.1	25.2	81.3
	Mathematics:	107	6.5	24.3	43.9	25.2	69.2
10	Reading:	124	< 5	12.1	47.6	37.9	85.5
	Language Usage:	123	< 5	10.6	56.9	28.5	85.4
	Mathematics:	125	< 5	20.8	57.6	18.4	76.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Firth District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	66	< 5	13.6	47.0	37.9	84.8
	Language Usage:	66	< 5	10.6	48.5	36.4	84.8
	Mathematics:	66	< 5	10.6	40.9	48.5	89.4
4	Reading:	66	< 5	6.1	22.7	71.2	93.9
	Language Usage:	66	< 5	< 5	39.4	53.0	92.4
	Mathematics:	67	< 5	< 5	40.3	58.2	98.5
5	Reading:	60	< 5	21.7	33.3	41.7	75.0
	Language Usage:	59	10.2	22.0	32.2	35.6	67.8
	Mathematics:	60	< 5	13.3	40.0	46.7	86.7
6	Reading:	49	< 5	20.4	42.9	32.7	75.5
	Language Usage:	49	8.2	16.3	55.1	20.4	75.5
	Mathematics:	50	< 5	14.0	38.0	46.0	84.0
7	Reading:	54	5.6	5.6	40.7	48.1	88.9
	Language Usage:	54	13.0	7.4	44.4	35.2	79.6
	Mathematics:	54	< 5	16.7	40.7	38.9	79.6
8	Reading:	72	< 5	20.8	40.3	38.9	79.2
	Language Usage:	70	< 5	17.1	45.7	34.3	80.0
	Mathematics:	72	< 5	19.4	62.5	16.7	79.2
10	Reading:	65	< 5	7.7	36.9	50.8	87.7
	Language Usage:	65	< 5	10.8	43.1	41.5	84.6
	Mathematics:	65	< 5	15.4	41.5	40.0	81.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Fremont County Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	168	< 5	24.4	46.4	25.0	71.4
	Language Usage:	168	14.3	10.7	44.0	31.0	75.0
	Mathematics:	168	< 5	14.9	53.0	31.0	83.9
4	Reading:	175	< 5	19.4	38.9	38.9	77.7
	Language Usage:	175	6.3	17.1	41.7	34.9	76.6
	Mathematics:	176	< 5	5.1	54.0	39.2	93.2
5	Reading:	176	6.8	16.5	43.8	33.0	76.7
	Language Usage:	176	9.7	19.9	42.0	28.4	70.5
	Mathematics:	176	< 5	8.5	45.5	45.5	90.9
6	Reading:	170	8.8	15.9	48.8	26.5	75.3
	Language Usage:	169	10.7	13.0	53.8	22.5	76.3
	Mathematics:	169	< 5	13.0	46.2	37.9	84.0
7	Reading:	173	< 5	17.9	38.2	40.5	78.6
	Language Usage:	172	15.7	6.4	51.2	26.7	77.9
	Mathematics:	172	< 5	14.0	51.2	30.2	81.4
8	Reading:	165	5.5	15.8	45.5	33.3	78.8
	Language Usage:	164	7.3	18.9	51.2	22.6	73.8
	Mathematics:	165	6.7	22.4	49.1	21.8	70.9
10	Reading:	166	< 5	15.7	38.0	43.4	81.3
	Language Usage:	166	5.4	18.7	44.6	31.3	75.9
	Mathematics:	166	< 5	19.9	54.2	21.7	75.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Fruitland District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	125	< 5	15.2	32.0	52.0	84.0
	Language Usage:	125	< 5	8.0	38.4	50.4	88.8
	Mathematics:	125	< 5	5.6	36.0	58.4	94.4
4	Reading:	123	< 5	9.8	43.1	46.3	89.4
	Language Usage:	123	< 5	10.6	39.8	47.2	87.0
	Mathematics:	123	< 5	8.9	40.7	49.6	90.2
5	Reading:	126	< 5	15.1	47.6	36.5	84.1
	Language Usage:	124	< 5	15.3	49.2	31.5	80.6
	Mathematics:	126	< 5	< 5	38.1	57.1	95.2
6	Reading:	113	< 5	9.7	42.5	45.1	87.6
	Language Usage:	113	6.2	15.9	49.6	28.3	77.9
	Mathematics:	112	< 5	9.8	36.6	53.6	90.2
7	Reading:	145	< 5	11.0	44.1	43.4	87.6
	Language Usage:	142	< 5	19.0	59.9	16.9	76.8
	Mathematics:	145	< 5	15.2	60.0	24.1	84.1
8	Reading:	134	< 5	20.1	40.3	36.6	76.9
	Language Usage:	132	6.8	25.0	51.5	16.7	68.2
	Mathematics:	132	< 5	24.2	50.0	21.2	71.2
10	Reading:	128	< 5	14.1	43.0	39.8	82.8
	Language Usage:	128	< 5	10.9	53.9	30.5	84.4
	Mathematics:	128	< 5	21.1	53.1	21.9	75.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Garden Valley District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	19	5.3	< 5	31.6	63.2	94.7
	Language Usage:	19	< 5	5.3	36.8	57.9	94.7
	Mathematics:	19	< 5	5.3	42.1	52.6	94.7
4	Reading:	12	8.3	8.3	41.7	41.7	83.3
	Language Usage:	12	8.3	< 5	50.0	41.7	91.7
	Mathematics:	12	< 5	8.3	50.0	41.7	91.7
5	Reading:	24	< 5	< 5	29.2	70.8	100.0
	Language Usage:	24	< 5	12.5	25.0	62.5	87.5
	Mathematics:	24	< 5	< 5	41.7	54.2	95.8
6	Reading:	17	< 5	17.6	29.4	52.9	82.4
	Language Usage:	17	5.9	17.6	23.5	52.9	76.5
	Mathematics:	17	< 5	23.5	29.4	47.1	76.5
7	Reading:	22	< 5	9.1	36.4	54.5	90.9
	Language Usage:	22	< 5	9.1	72.7	18.2	90.9
	Mathematics:	22	< 5	27.3	27.3	45.5	72.7
8	Reading:	18	< 5	38.9	44.4	16.7	61.1
	Language Usage:	18	11.1	44.4	38.9	5.6	44.4
	Mathematics:	18	11.1	5.6	55.6	27.8	83.3
10	Reading:	23	< 5	< 5	69.6	26.1	95.7
	Language Usage:	23	< 5	17.4	52.2	30.4	82.6
	Mathematics:	23	< 5	21.7	65.2	8.7	73.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Genesee Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	19	< 5	< 5	15.8	84.2	100.0
	Language Usage:	19	< 5	10.5	15.8	73.7	89.5
	Mathematics:	19	< 5	< 5	36.8	63.2	100.0
4	Reading:	28	< 5	< 5	32.1	64.3	96.4
	Language Usage:	28	< 5	< 5	35.7	64.3	100.0
	Mathematics:	28	< 5	< 5	42.9	57.1	100.0
5	Reading:	14	< 5	7.1	35.7	57.1	92.9
	Language Usage:	14	7.1	< 5	57.1	35.7	92.9
	Mathematics:	14	< 5	< 5	42.9	57.1	100.0
6	Reading:	26	< 5	< 5	38.5	61.5	100.0
	Language Usage:	26	< 5	< 5	42.3	53.8	96.2
	Mathematics:	26	< 5	< 5	11.5	88.5	100.0
7	Reading:	18	5.6	< 5	33.3	61.1	94.4
	Language Usage:	18	5.6	< 5	66.7	27.8	94.4
	Mathematics:	18	< 5	< 5	27.8	72.2	100.0
8	Reading:	29	< 5	< 5	24.1	75.9	100.0
	Language Usage:	29	< 5	10.3	44.8	44.8	89.7
	Mathematics:	29	< 5	< 5	31.0	65.5	96.6
10	Reading:	27	< 5	< 5	59.3	40.7	100.0
	Language Usage:	27	< 5	7.4	51.9	40.7	92.6
	Mathematics:	27	< 5	< 5	66.7	29.6	96.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Glenns Ferry Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	41	< 5	41.5	26.8	26.8	53.7
	Language Usage:	41	24.4	17.1	41.5	17.1	58.5
	Mathematics:	41	< 5	24.4	53.7	19.5	73.2
4	Reading:	29	6.9	10.3	41.4	41.4	82.8
	Language Usage:	29	6.9	13.8	51.7	27.6	79.3
	Mathematics:	29	< 5	10.3	51.7	34.5	86.2
5	Reading:	35	5.7	17.1	51.4	25.7	77.1
	Language Usage:	35	< 5	28.6	45.7	25.7	71.4
	Mathematics:	35	< 5	22.9	54.3	22.9	77.1
6	Reading:	49	8.2	18.4	59.2	14.3	73.5
	Language Usage:	49	14.3	18.4	55.1	12.2	67.3
	Mathematics:	49	< 5	24.5	59.2	12.2	71.4
7	Reading:	50	< 5	14.0	60.0	22.0	82.0
	Language Usage:	50	12.0	20.0	52.0	16.0	68.0
	Mathematics:	50	6.0	32.0	52.0	10.0	62.0
8	Reading:	29	20.7	13.8	41.4	24.1	65.5
	Language Usage:	29	20.7	10.3	55.2	13.8	69.0
	Mathematics:	30	20.0	23.3	46.7	10.0	56.7
10	Reading:	42	7.1	9.5	52.4	31.0	83.3
	Language Usage:	42	< 5	9.5	66.7	21.4	88.1
	Mathematics:	42	< 5	26.2	50.0	19.0	69.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Gooding Joint School District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	96	7.3	30.2	33.3	29.2	62.5
	Language Usage:	97	9.3	18.6	44.3	27.8	72.2
	Mathematics:	97	< 5	11.3	48.5	40.2	88.7
4	Reading:	92	8.7	15.2	43.5	32.6	76.1
	Language Usage:	91	14.3	12.1	50.5	23.1	73.6
	Mathematics:	91	5.5	< 5	58.2	31.9	90.1
5	Reading:	100	13.0	13.0	45.0	29.0	74.0
	Language Usage:	100	11.0	18.0	48.0	23.0	71.0
	Mathematics:	100	< 5	15.0	39.0	43.0	82.0
6	Reading:	94	7.4	18.1	51.1	23.4	74.5
	Language Usage:	93	16.1	18.3	38.7	26.9	65.6
	Mathematics:	93	< 5	18.3	51.6	28.0	79.6
7	Reading:	92	9.8	13.0	43.5	33.7	77.2
	Language Usage:	93	14.0	17.2	50.5	18.3	68.8
	Mathematics:	93	9.7	26.9	41.9	21.5	63.4
8	Reading:	96	7.3	17.7	43.8	31.3	75.0
	Language Usage:	95	12.6	17.9	53.7	15.8	69.5
	Mathematics:	96	6.3	27.1	51.0	15.6	66.7
10	Reading:	117	9.4	13.7	43.6	33.3	76.9
	Language Usage:	118	15.3	16.9	50.8	16.9	67.8
	Mathematics:	118	11.0	34.7	45.8	8.5	54.2

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Grace Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	29	< 5	27.6	34.5	37.9	72.4
	Language Usage:	29	6.9	< 5	48.3	41.4	89.7
	Mathematics:	29	< 5	10.3	31.0	58.6	89.7
4	Reading:	31	< 5	6.5	41.9	48.4	90.3
	Language Usage:	31	< 5	6.5	54.8	35.5	90.3
	Mathematics:	31	< 5	< 5	41.9	58.1	100.0
5	Reading:	33	< 5	9.1	57.6	30.3	87.9
	Language Usage:	33	< 5	21.2	54.5	21.2	75.8
	Mathematics:	33	< 5	15.2	48.5	36.4	84.8
6	Reading:	29	< 5	6.9	37.9	51.7	89.7
	Language Usage:	28	< 5	7.1	42.9	50.0	92.9
	Mathematics:	29	< 5	< 5	51.7	48.3	100.0
7	Reading:	30	< 5	< 5	43.3	53.3	96.7
	Language Usage:	30	< 5	< 5	66.7	33.3	100.0
	Mathematics:	30	< 5	16.7	53.3	30.0	83.3
8	Reading:	31	6.5	9.7	45.2	38.7	83.9
	Language Usage:	31	< 5	9.7	61.3	25.8	87.1
	Mathematics:	31	< 5	12.9	51.6	32.3	83.9
10	Reading:	43	< 5	< 5	51.2	41.9	93.0
	Language Usage:	43	< 5	9.3	53.5	32.6	86.0
	Mathematics:	43	< 5	9.3	65.1	23.3	88.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Grangeville Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	93	8.6	18.3	49.5	23.7	73.1
	Language Usage:	93	10.8	17.2	39.8	32.3	72.0
	Mathematics:	93	< 5	14.0	41.9	41.9	83.9
4	Reading:	81	< 5	13.6	45.7	38.3	84.0
	Language Usage:	81	6.2	16.0	43.2	34.6	77.8
	Mathematics:	81	< 5	7.4	59.3	29.6	88.9
5	Reading:	115	5.2	12.2	47.0	35.7	82.6
	Language Usage:	115	< 5	24.3	46.1	25.2	71.3
	Mathematics:	115	< 5	13.0	53.0	33.0	86.1
6	Reading:	110	6.4	13.6	50.9	29.1	80.0
	Language Usage:	110	10.9	20.0	50.0	19.1	69.1
	Mathematics:	110	< 5	11.8	62.7	22.7	85.5
7	Reading:	99	< 5	12.1	41.4	43.4	84.8
	Language Usage:	99	9.1	14.1	57.6	19.2	76.8
	Mathematics:	99	< 5	22.2	59.6	16.2	75.8
8	Reading:	115	7.0	20.0	35.7	37.4	73.0
	Language Usage:	115	12.2	23.5	48.7	15.7	64.3
	Mathematics:	114	8.8	27.2	44.7	19.3	64.0
10	Reading:	110	< 5	11.8	35.5	50.0	85.5
	Language Usage:	109	< 5	14.7	56.9	26.6	83.5
	Mathematics:	109	6.4	10.1	60.6	22.9	83.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Hagerman Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	26	< 5	26.9	34.6	38.5	73.1
	Language Usage:	26	11.5	11.5	46.2	30.8	76.9
	Mathematics:	26	< 5	19.2	34.6	42.3	76.9
4	Reading:	30	< 5	13.3	50.0	33.3	83.3
	Language Usage:	30	6.7	16.7	46.7	30.0	76.7
	Mathematics:	30	< 5	6.7	60.0	33.3	93.3
5	Reading:	38	< 5	21.1	39.5	36.8	76.3
	Language Usage:	38	10.5	21.1	50.0	18.4	68.4
	Mathematics:	38	< 5	13.2	50.0	36.8	86.8
6	Reading:	33	12.1	21.2	45.5	21.2	66.7
	Language Usage:	33	12.1	15.2	51.5	21.2	72.7
	Mathematics:	33	< 5	18.2	60.6	18.2	78.8
7	Reading:	38	5.3	10.5	36.8	47.4	84.2
	Language Usage:	38	< 5	26.3	52.6	21.1	73.7
	Mathematics:	38	5.3	21.1	47.4	26.3	73.7
8	Reading:	34	8.8	11.8	52.9	26.5	79.4
	Language Usage:	34	14.7	26.5	55.9	< 5	58.8
	Mathematics:	34	5.9	38.2	44.1	11.8	55.9
10	Reading:	28	< 5	32.1	39.3	28.6	67.9
	Language Usage:	28	7.1	25.0	57.1	10.7	67.9
	Mathematics:	28	14.3	28.6	50.0	7.1	57.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Hansen District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	26	< 5	19.2	34.6	46.2	80.8
	Language Usage:	26	7.7	7.7	30.8	53.8	84.6
	Mathematics:	26	< 5	7.7	46.2	46.2	92.3
4	Reading:	35	< 5	22.9	42.9	31.4	74.3
	Language Usage:	35	< 5	8.6	48.6	42.9	91.4
	Mathematics:	35	< 5	14.3	62.9	22.9	85.7
5	Reading:	35	5.7	14.3	51.4	28.6	80.0
	Language Usage:	35	8.6	14.3	51.4	25.7	77.1
	Mathematics:	35	< 5	14.3	65.7	17.1	82.9
6	Reading:	36	< 5	25.0	52.8	22.2	75.0
	Language Usage:	36	5.6	16.7	55.6	22.2	77.8
	Mathematics:	36	< 5	16.7	36.1	47.2	83.3
7	Reading:	34	8.8	14.7	61.8	14.7	76.5
	Language Usage:	34	11.8	26.5	44.1	17.6	61.8
	Mathematics:	34	< 5	41.2	52.9	5.9	58.8
8	Reading:	25	< 5	20.0	44.0	32.0	76.0
	Language Usage:	25	20.0	20.0	48.0	12.0	60.0
	Mathematics:	25	12.0	12.0	48.0	28.0	76.0
10	Reading:	26	< 5	11.5	61.5	23.1	84.6
	Language Usage:	24	< 5	16.7	70.8	8.3	79.2
	Mathematics:	25	< 5	16.0	72.0	8.0	80.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Highland Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	11	< 5	< 5	54.5	45.5	100.0
	Language Usage:	12	< 5	< 5	41.7	58.3	100.0
	Mathematics:	12	< 5	< 5	25.0	75.0	100.0
4	Reading:	8					
	Language Usage:	9					
	Mathematics:	9					
5	Reading:	9					
	Language Usage:	9					
	Mathematics:	5					
6	Reading:	7					
	Language Usage:	8					
	Mathematics:	4					
7	Reading:	7					
	Language Usage:	5					
	Mathematics:	7					
8	Reading:	6					
	Language Usage:	6					
	Mathematics:	12	8.3	25.0	58.3	8.3	66.7
10	Reading:	6					
	Language Usage:	4					
	Mathematics:	4					

Note: The column group header "Percent of Students in Each Performance Category*" spans Below Basic, Basic, Proficient, and Advanced.

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Homedale Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	86	< 5	23.3	43.0	30.2	73.3
	Language Usage:	86	5.8	17.4	44.2	32.6	76.7
	Mathematics:	86	< 5	26.7	48.8	23.3	72.1
4	Reading:	100	< 5	10.0	38.0	49.0	87.0
	Language Usage:	100	6.0	12.0	43.0	39.0	82.0
	Mathematics:	100	< 5	10.0	55.0	32.0	87.0
5	Reading:	94	7.4	23.4	36.2	33.0	69.1
	Language Usage:	94	6.4	16.0	46.8	30.9	77.7
	Mathematics:	94	< 5	9.6	53.2	35.1	88.3
6	Reading:	91	< 5	19.8	49.5	26.4	75.8
	Language Usage:	91	5.5	18.7	50.5	25.3	75.8
	Mathematics:	91	< 5	15.4	57.1	25.3	82.4
7	Reading:	96	< 5	19.8	44.8	32.3	77.1
	Language Usage:	96	12.5	15.6	43.8	28.1	71.9
	Mathematics:	96	< 5	27.1	47.9	20.8	68.7
8	Reading:	99	11.1	25.3	37.4	26.3	63.6
	Language Usage:	99	17.2	18.2	45.5	19.2	64.6
	Mathematics:	99	15.2	28.3	50.5	6.1	56.6
10	Reading:	71	< 5	15.5	43.7	36.6	80.3
	Language Usage:	71	5.6	12.7	52.1	29.6	81.7
	Mathematics:	71	< 5	31.0	46.5	18.3	64.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Horseshoe Bend District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	32	< 5	6.3	34.4	56.3	90.6
	Language Usage:	32	< 5	9.4	37.5	50.0	87.5
	Mathematics:	32	< 5	< 5	40.6	56.3	96.9
4	Reading:	22	< 5	27.3	31.8	36.4	68.2
	Language Usage:	22	13.6	< 5	40.9	40.9	81.8
	Mathematics:	22	< 5	18.2	31.8	50.0	81.8
5	Reading:	24	8.3	25.0	41.7	25.0	66.7
	Language Usage:	24	< 5	33.3	41.7	20.8	62.5
	Mathematics:	24	< 5	16.7	58.3	25.0	83.3
6	Reading:	18	5.6	16.7	55.6	22.2	77.8
	Language Usage:	18	11.1	< 5	66.7	22.2	88.9
	Mathematics:	18	5.6	11.1	55.6	27.8	83.3
7	Reading:	21	< 5	< 5	61.9	33.3	95.2
	Language Usage:	21	14.3	14.3	47.6	23.8	71.4
	Mathematics:	21	9.5	23.8	38.1	28.6	66.7
8	Reading:	30	6.7	10.0	43.3	40.0	83.3
	Language Usage:	30	10.0	16.7	50.0	23.3	73.3
	Mathematics:	30	6.7	36.7	40.0	16.7	56.7
10	Reading:	23	8.7	17.4	39.1	34.8	73.9
	Language Usage:	23	17.4	30.4	43.5	8.7	52.2
	Mathematics:	23	13.0	34.8	47.8	< 5	52.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Idaho Falls District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	728	< 5	13.3	41.9	41.1	83.0
	Language Usage:	730	5.9	8.8	44.8	40.5	85.3
	Mathematics:	731	< 5	6.7	43.4	49.2	92.6
4	Reading:	714	< 5	14.4	38.0	45.8	83.8
	Language Usage:	713	< 5	10.9	45.3	38.8	84.2
	Mathematics:	714	< 5	8.8	45.1	44.8	89.9
5	Reading:	712	5.8	12.8	37.5	44.0	81.5
	Language Usage:	712	6.0	13.6	41.3	39.0	80.3
	Mathematics:	712	< 5	9.8	36.8	52.4	89.2
6	Reading:	750	< 5	11.2	41.2	44.7	85.9
	Language Usage:	751	< 5	13.0	41.9	40.2	82.2
	Mathematics:	752	< 5	8.9	41.5	48.5	90.0
7	Reading:	775	< 5	9.7	29.4	58.8	88.3
	Language Usage:	776	7.5	10.6	36.6	45.4	82.0
	Mathematics:	776	< 5	14.9	47.0	34.9	82.0
8	Reading:	765	5.1	12.0	32.5	50.3	82.9
	Language Usage:	765	8.6	14.0	40.8	36.6	77.4
	Mathematics:	764	5.9	20.3	40.7	33.1	73.8
10	Reading:	781	6.0	11.4	33.7	48.9	82.6
	Language Usage:	781	7.3	11.7	44.3	36.7	81.0
	Mathematics:	780	6.5	22.4	45.1	25.9	71.0

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Idaho School for the Deaf and Blind

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
4	Reading:	5					
	Language Usage:	5					
	Mathematics:	5					
5	Reading:	4					
	Language Usage:	4					
	Mathematics:	4					
6	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
7	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
8	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
10	Reading:	6					
	Language Usage:	6					
	Mathematics:	6					

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Idaho Virtual Academy

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	171	14.6	19.3	27.5	38.6	66.1
	Language Usage:	166	21.7	11.4	33.1	33.7	66.9
	Mathematics:	170	< 5	15.9	35.9	44.1	80.0
4	Reading:	183	6.0	13.1	28.4	52.5	80.9
	Language Usage:	178	16.3	7.3	37.1	39.3	76.4
	Mathematics:	183	< 5	15.8	51.4	27.9	79.2
5	Reading:	162	6.8	21.6	38.3	33.3	71.6
	Language Usage:	156	14.7	14.1	35.3	35.9	71.2
	Mathematics:	161	5.6	21.1	48.4	24.8	73.3
6	Reading:	183	9.3	11.5	38.3	41.0	79.2
	Language Usage:	177	18.1	11.9	36.7	33.3	70.1
	Mathematics:	182	< 5	19.8	46.2	29.1	75.3
7	Reading:	185	< 5	11.9	43.2	40.0	83.2
	Language Usage:	179	15.1	12.3	46.4	26.3	72.6
	Mathematics:	186	6.5	28.5	50.0	15.1	65.1
8	Reading:	225	5.3	14.7	35.1	44.9	80.0
	Language Usage:	224	17.0	19.6	46.9	16.5	63.4
	Mathematics:	225	18.2	36.9	31.1	13.8	44.9

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Independent District of Boise City

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	1822	< 5	12.1	36.6	48.4	84.9
	Language Usage:	1821	5.3	7.4	37.7	49.6	87.3
	Mathematics:	1821	< 5	6.4	35.7	57.4	93.1
4	Reading:	1848	< 5	9.6	35.4	52.7	88.1
	Language Usage:	1851	< 5	8.6	41.1	46.3	87.4
	Mathematics:	1852	< 5	6.6	43.4	48.6	92.0
5	Reading:	1863	< 5	11.0	33.7	51.7	85.5
	Language Usage:	1866	6.0	11.4	40.7	41.9	82.6
	Mathematics:	1867	< 5	9.3	41.9	47.6	89.6
6	Reading:	1815	< 5	9.8	43.3	44.6	87.9
	Language Usage:	1809	< 5	11.2	43.4	40.6	84.0
	Mathematics:	1816	< 5	8.9	42.7	47.1	89.9
7	Reading:	1887	< 5	8.4	31.8	57.1	88.9
	Language Usage:	1882	5.0	12.3	42.8	39.8	82.6
	Mathematics:	1886	< 5	15.6	42.5	38.1	80.5
8	Reading:	1904	< 5	8.6	30.5	57.4	87.9
	Language Usage:	1901	8.4	13.3	42.8	35.6	78.3
	Mathematics:	1905	6.6	16.7	42.6	34.1	76.7
10	Reading:	1997	< 5	9.3	29.0	57.6	86.7
	Language Usage:	1999	6.4	9.7	40.8	43.2	83.9
	Mathematics:	2002	5.8	16.9	49.4	27.8	77.2

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Independent District of Emmett

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	226	< 5	15.5	39.8	40.7	80.5
	Language Usage:	226	7.5	10.6	39.8	42.0	81.9
	Mathematics:	226	< 5	13.3	38.1	47.3	85.4
4	Reading:	208	< 5	8.2	38.0	52.4	90.4
	Language Usage:	207	< 5	8.7	42.5	46.4	88.9
	Mathematics:	208	< 5	5.3	51.9	41.8	93.7
5	Reading:	203	< 5	11.3	46.3	41.4	87.7
	Language Usage:	203	< 5	18.2	48.8	31.0	79.8
	Mathematics:	202	< 5	12.9	55.0	32.2	87.1
6	Reading:	192	< 5	14.6	47.9	35.9	83.9
	Language Usage:	192	5.2	13.0	52.1	29.7	81.8
	Mathematics:	192	< 5	10.9	56.8	32.3	89.1
7	Reading:	235	< 5	8.9	40.9	47.7	88.5
	Language Usage:	235	6.8	13.2	42.1	37.9	80.0
	Mathematics:	233	< 5	28.3	50.2	18.5	68.7
8	Reading:	214	< 5	14.0	42.1	41.1	83.2
	Language Usage:	213	6.6	15.5	54.0	23.9	77.9
	Mathematics:	214	7.9	26.6	48.1	17.3	65.4
10	Reading:	241	< 5	10.4	38.2	47.3	85.5
	Language Usage:	239	7.5	12.6	44.4	35.6	79.9
	Mathematics:	239	7.9	27.2	49.0	15.9	64.9

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Inspire Virtual Charter

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	5					
	Language Usage:	3					
	Mathematics:	5					
4	Reading:	5					
	Language Usage:	5					
	Mathematics:	5					
5	Reading:	10	10.0	< 5	60.0	30.0	90.0
	Language Usage:	10	< 5	20.0	50.0	30.0	80.0
	Mathematics:	10	10.0	< 5	70.0	20.0	90.0
6	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
7	Reading:	11	9.1	27.3	36.4	27.3	63.6
	Language Usage:	11	18.2	9.1	63.6	9.1	72.7
	Mathematics:	11	9.1	45.5	27.3	18.2	45.5
8	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					

Percent of Students in Each Performance Category

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Jefferson County Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	336	< 5	18.5	39.0	39.0	78.0
	Language Usage:	335	8.1	11.6	42.1	38.2	80.3
	Mathematics:	336	< 5	8.6	42.6	47.9	90.5
4	Reading:	286	< 5	16.4	33.6	48.3	81.8
	Language Usage:	286	< 5	11.9	37.8	45.8	83.6
	Mathematics:	286	< 5	7.3	47.2	44.4	91.6
5	Reading:	306	< 5	10.5	43.5	41.8	85.3
	Language Usage:	307	7.5	12.7	48.2	31.6	79.8
	Mathematics:	307	< 5	7.5	34.9	56.7	91.5
6	Reading:	311	< 5	15.1	47.9	35.0	83.0
	Language Usage:	312	5.8	17.3	45.5	31.4	76.9
	Mathematics:	312	< 5	9.3	39.1	49.4	88.5
7	Reading:	298	< 5	12.8	42.6	40.9	83.6
	Language Usage:	298	9.1	17.8	47.0	26.2	73.2
	Mathematics:	298	< 5	16.8	44.6	35.6	80.2
8	Reading:	347	5.8	13.5	36.3	44.4	80.7
	Language Usage:	347	11.0	16.1	48.7	24.2	72.9
	Mathematics:	347	5.5	17.0	49.9	27.7	77.5
10	Reading:	300	< 5	11.0	44.7	42.3	87.0
	Language Usage:	301	5.3	14.6	48.8	31.2	80.1
	Mathematics:	297	< 5	15.2	53.2	27.6	80.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Jerome Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
				Percent of Students in Each Performance Category*			
3	Reading:	256	< 5	16.8	42.2	37.9	80.1
	Language Usage:	255	6.7	11.8	47.8	33.7	81.6
	Mathematics:	257	< 5	8.2	45.1	45.5	90.7
4	Reading:	236	5.1	17.4	39.0	38.6	77.5
	Language Usage:	239	11.7	14.2	34.7	39.3	74.1
	Mathematics:	239	< 5	17.2	44.8	33.5	78.2
5	Reading:	250	8.4	13.6	44.4	33.6	78.0
	Language Usage:	248	12.9	17.7	46.0	23.4	69.4
	Mathematics:	249	< 5	19.7	42.6	35.3	77.9
6	Reading:	264	9.1	18.6	44.7	27.7	72.3
	Language Usage:	263	16.3	18.3	42.6	22.8	65.4
	Mathematics:	264	5.7	18.6	51.5	24.2	75.8
7	Reading:	265	5.7	15.1	33.2	46.0	79.2
	Language Usage:	264	15.2	12.5	47.7	24.6	72.3
	Mathematics:	263	< 5	25.1	47.5	24.0	71.5
8	Reading:	250	5.6	12.8	41.2	40.4	81.6
	Language Usage:	251	8.4	16.3	49.8	25.5	75.3
	Mathematics:	249	7.6	16.9	41.0	34.5	75.5
10	Reading:	231	7.8	13.0	42.9	36.4	79.2
	Language Usage:	230	10.4	12.2	57.0	20.4	77.4
	Mathematics:	235	8.9	23.0	57.9	10.2	68.1

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Kamiah Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	29	6.9	27.6	48.3	17.2	65.5
	Language Usage:	29	10.3	13.8	58.6	17.2	75.9
	Mathematics:	29	< 5	10.3	62.1	24.1	86.2
4	Reading:	38	< 5	10.5	47.4	42.1	89.5
	Language Usage:	38	< 5	18.4	50.0	28.9	78.9
	Mathematics:	38	< 5	7.9	63.2	28.9	92.1
5	Reading:	38	10.5	5.3	52.6	31.6	84.2
	Language Usage:	38	5.3	15.8	36.8	42.1	78.9
	Mathematics:	38	< 5	7.9	52.6	36.8	89.5
6	Reading:	34	5.9	8.8	61.8	23.5	85.3
	Language Usage:	34	< 5	< 5	70.6	23.5	94.1
	Mathematics:	34	< 5	11.8	38.2	50.0	88.2
7	Reading:	44	< 5	11.4	45.5	40.9	86.4
	Language Usage:	44	9.1	15.9	40.9	34.1	75.0
	Mathematics:	44	< 5	11.4	61.4	27.3	88.6
8	Reading:	39	< 5	15.4	41.0	43.6	84.6
	Language Usage:	39	< 5	15.4	48.7	35.9	84.6
	Mathematics:	39	< 5	10.3	51.3	35.9	87.2
10	Reading:	36	< 5	5.6	52.8	38.9	91.7
	Language Usage:	36	5.6	8.3	55.6	30.6	86.1
	Mathematics:	36	< 5	22.2	47.2	27.8	75.0

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Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Kellogg Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	90	< 5	20.0	46.7	30.0	76.7
	Language Usage:	90	8.9	10.0	43.3	37.8	81.1
	Mathematics:	90	< 5	6.7	53.3	40.0	93.3
4	Reading:	120	< 5	13.3	45.0	40.0	85.0
	Language Usage:	120	< 5	13.3	49.2	34.2	83.3
	Mathematics:	120	< 5	6.7	64.2	29.2	93.3
5	Reading:	120	< 5	15.0	41.7	41.7	83.3
	Language Usage:	120	< 5	14.2	46.7	35.8	82.5
	Mathematics:	120	< 5	5.8	50.8	43.3	94.2
6	Reading:	102	10.8	15.7	40.2	33.3	73.5
	Language Usage:	102	11.8	16.7	45.1	26.5	71.6
	Mathematics:	102	< 5	17.6	58.8	23.5	82.4
7	Reading:	102	< 5	6.9	40.2	49.0	89.2
	Language Usage:	102	5.9	14.7	45.1	34.3	79.4
	Mathematics:	101	< 5	24.8	48.5	26.7	75.2
8	Reading:	121	< 5	6.6	41.3	49.6	90.9
	Language Usage:	121	< 5	10.7	51.2	34.7	86.0
	Mathematics:	121	5.8	20.7	58.7	14.9	73.6
10	Reading:	104	6.7	18.3	48.1	26.9	75.0
	Language Usage:	101	5.9	22.8	55.4	15.8	71.3
	Mathematics:	103	6.8	34.0	50.5	8.7	59.2

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Kendrick Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	15	< 5	< 5	46.7	53.3	100.0
	Language Usage:	15	< 5	6.7	40.0	53.3	93.3
	Mathematics:	15	< 5	< 5	40.0	60.0	100.0
4	Reading:	25	< 5	20.0	24.0	56.0	80.0
	Language Usage:	25	8.0	12.0	40.0	40.0	80.0
	Mathematics:	25	< 5	< 5	36.0	64.0	100.0
5	Reading:	21	< 5	23.8	33.3	42.9	76.2
	Language Usage:	21	14.3	9.5	38.1	38.1	76.2
	Mathematics:	21	< 5	< 5	33.3	66.7	100.0
6	Reading:	21	< 5	14.3	33.3	52.4	85.7
	Language Usage:	21	< 5	14.3	47.6	38.1	85.7
	Mathematics:	21	< 5	< 5	19.0	76.2	95.2
7	Reading:	26	< 5	19.2	38.5	42.3	80.8
	Language Usage:	26	7.7	26.9	34.6	30.8	65.4
	Mathematics:	26	< 5	11.5	53.8	34.6	88.5
8	Reading:	19	< 5	26.3	36.8	36.8	73.7
	Language Usage:	19	21.1	15.8	36.8	26.3	63.2
	Mathematics:	19	5.3	31.6	31.6	31.6	63.2
10	Reading:	32	< 5	9.4	56.3	31.3	87.5
	Language Usage:	32	18.8	6.3	59.4	15.6	75.0
	Mathematics:	32	12.5	15.6	53.1	18.8	71.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Kimberly School District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	84	< 5	7.1	41.7	50.0	91.7
	Language Usage:	84	< 5	< 5	47.6	47.6	95.2
	Mathematics:	84	< 5	< 5	25.0	73.8	98.8
4	Reading:	113	< 5	12.4	38.1	46.0	84.1
	Language Usage:	113	< 5	9.7	43.4	44.2	87.6
	Mathematics:	113	< 5	6.2	38.9	54.0	92.9
5	Reading:	108	< 5	14.8	39.8	44.4	84.3
	Language Usage:	108	< 5	7.4	51.9	36.1	88.0
	Mathematics:	108	< 5	8.3	42.6	49.1	91.7
6	Reading:	99	< 5	15.2	37.4	45.5	82.8
	Language Usage:	99	6.1	12.1	44.4	37.4	81.8
	Mathematics:	98	< 5	5.1	46.9	45.9	92.9
7	Reading:	112	< 5	7.1	30.4	60.7	91.1
	Language Usage:	111	< 5	10.8	44.1	41.4	85.6
	Mathematics:	112	< 5	15.2	35.7	46.4	82.1
8	Reading:	115	5.2	7.8	30.4	56.5	87.0
	Language Usage:	115	< 5	11.3	48.7	36.5	85.2
	Mathematics:	115	5.2	14.8	48.7	31.3	80.0
10	Reading:	104	< 5	7.7	39.4	51.9	91.3
	Language Usage:	104	< 5	10.6	51.0	34.6	85.6
	Mathematics:	104	7.7	26.0	51.0	15.4	66.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Kootenai Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	20	< 5	< 5	30.0	70.0	100.0
	Language Usage:	20	< 5	< 5	30.0	70.0	100.0
	Mathematics:	20	< 5	< 5	20.0	80.0	100.0
4	Reading:	22	< 5	< 5	31.8	63.6	95.5
	Language Usage:	22	9.1	< 5	18.2	68.2	86.4
	Mathematics:	22	< 5	18.2	50.0	31.8	81.8
5	Reading:	25	< 5	8.0	20.0	68.0	88.0
	Language Usage:	25	8.0	< 5	8.0	84.0	92.0
	Mathematics:	25	< 5	< 5	36.0	64.0	100.0
6	Reading:	27	< 5	7.4	51.9	40.7	92.6
	Language Usage:	27	7.4	< 5	40.7	51.9	92.6
	Mathematics:	27	< 5	11.1	44.4	40.7	85.2
7	Reading:	19	< 5	< 5	47.4	52.6	100.0
	Language Usage:	19	5.3	< 5	52.6	42.1	94.7
	Mathematics:	19	5.3	10.5	57.9	26.3	84.2
8	Reading:	27	< 5	7.4	37.0	55.6	92.6
	Language Usage:	27	< 5	7.4	48.1	40.7	88.9
	Mathematics:	27	< 5	14.8	74.1	11.1	85.2
10	Reading:	28	< 5	14.3	25.0	60.7	85.7
	Language Usage:	28	< 5	17.9	57.1	25.0	82.1
	Mathematics:	28	< 5	< 5	60.7	32.1	92.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Kuna Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	321	< 5	11.8	38.3	48.3	86.6
	Language Usage:	321	5.3	9.7	41.7	43.3	85.0
	Mathematics:	321	< 5	6.9	40.5	52.6	93.1
4	Reading:	290	< 5	10.7	37.9	49.3	87.2
	Language Usage:	292	< 5	8.2	39.0	49.7	88.7
	Mathematics:	293	< 5	< 5	49.1	45.4	94.5
5	Reading:	300	< 5	17.3	41.7	38.3	80.0
	Language Usage:	300	< 5	13.0	54.3	28.7	83.0
	Mathematics:	300	< 5	15.0	49.7	34.3	84.0
6	Reading:	304	< 5	13.5	48.0	34.5	82.6
	Language Usage:	303	5.6	14.5	48.8	31.0	79.9
	Mathematics:	301	< 5	7.0	45.8	45.2	91.0
7	Reading:	274	< 5	9.9	42.0	43.4	85.4
	Language Usage:	273	6.2	10.3	56.0	27.5	83.5
	Mathematics:	270	< 5	15.9	53.0	28.9	81.9
8	Reading:	299	< 5	10.0	40.8	44.8	85.6
	Language Usage:	297	5.1	13.5	58.6	22.9	81.5
	Mathematics:	297	< 5	20.9	49.2	25.6	74.7
10	Reading:	288	< 5	17.7	42.7	37.5	80.2
	Language Usage:	286	7.3	11.5	56.6	24.5	81.1
	Mathematics:	286	5.9	30.8	54.9	8.4	63.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Lake Pend Oreille School District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	264	< 5	17.8	42.8	36.0	78.8
	Language Usage:	264	9.1	9.8	48.9	32.2	81.1
	Mathematics:	264	< 5	9.8	42.8	47.3	90.2
4	Reading:	318	< 5	11.3	37.4	47.8	85.2
	Language Usage:	318	5.0	11.6	44.0	39.3	83.3
	Mathematics:	318	< 5	7.2	52.8	38.4	91.2
5	Reading:	268	< 5	16.4	39.2	39.6	78.7
	Language Usage:	271	6.6	22.1	45.0	26.2	71.2
	Mathematics:	271	< 5	15.9	46.9	36.2	83.0
6	Reading:	294	< 5	13.3	48.6	35.0	83.7
	Language Usage:	295	8.8	16.9	46.1	28.1	74.2
	Mathematics:	295	< 5	9.2	50.2	39.3	89.5
7	Reading:	317	< 5	13.9	39.4	42.9	82.3
	Language Usage:	316	10.4	21.2	45.6	22.8	68.4
	Mathematics:	315	< 5	25.4	51.7	19.4	71.1
8	Reading:	300	6.7	10.7	41.3	41.3	82.7
	Language Usage:	300	17.3	13.7	56.0	13.0	69.0
	Mathematics:	300	7.0	22.7	47.0	23.3	70.3
10	Reading:	360	< 5	10.8	40.6	44.4	85.0
	Language Usage:	361	7.5	15.0	48.5	29.1	77.6
	Mathematics:	360	5.3	24.2	52.8	17.8	70.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Lakeland Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	293	< 5	9.2	44.7	44.7	89.4
	Language Usage:	294	< 5	5.1	41.5	49.7	91.2
	Mathematics:	294	< 5	< 5	43.2	54.1	97.3
4	Reading:	313	< 5	6.7	45.0	47.3	92.3
	Language Usage:	314	< 5	6.7	51.0	40.4	91.4
	Mathematics:	314	< 5	< 5	48.4	46.5	94.9
5	Reading:	340	< 5	5.0	36.5	56.5	92.9
	Language Usage:	340	< 5	8.2	42.9	47.4	90.3
	Mathematics:	340	< 5	< 5	30.6	66.5	97.1
6	Reading:	356	< 5	9.8	43.3	45.5	88.8
	Language Usage:	356	< 5	6.2	50.6	40.4	91.0
	Mathematics:	356	< 5	< 5	32.9	62.1	94.9
7	Reading:	376	< 5	6.4	37.2	55.9	93.1
	Language Usage:	376	< 5	8.8	50.0	38.8	88.8
	Mathematics:	376	< 5	13.0	47.9	37.8	85.6
8	Reading:	355	< 5	7.9	40.3	49.3	89.6
	Language Usage:	355	5.6	12.4	50.7	31.3	82.0
	Mathematics:	355	< 5	9.6	44.5	42.0	86.5
10	Reading:	332	< 5	7.5	42.2	47.6	89.8
	Language Usage:	330	< 5	11.5	48.2	35.8	83.9
	Mathematics:	332	< 5	18.4	54.8	25.0	79.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Lapwai District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	36	< 5	11.1	47.2	41.7	88.9
	Language Usage:	38	< 5	10.5	50.0	36.8	86.8
	Mathematics:	38	< 5	10.5	47.4	42.1	89.5
4	Reading:	39	7.7	17.9	51.3	23.1	74.4
	Language Usage:	39	< 5	10.3	38.5	48.7	87.2
	Mathematics:	39	< 5	< 5	53.8	43.6	97.4
5	Reading:	34	< 5	29.4	44.1	23.5	67.6
	Language Usage:	33	6.1	30.3	45.5	18.2	63.6
	Mathematics:	34	< 5	11.8	61.8	26.5	88.2
6	Reading:	47	6.4	25.5	59.6	8.5	68.1
	Language Usage:	48	< 5	29.2	52.1	16.7	68.7
	Mathematics:	48	< 5	< 5	75.0	20.8	95.8
7	Reading:	40	< 5	22.5	60.0	15.0	75.0
	Language Usage:	41	9.8	14.6	61.0	14.6	75.6
	Mathematics:	41	< 5	34.1	58.5	7.3	65.9
8	Reading:	33	24.2	15.2	39.4	21.2	60.6
	Language Usage:	33	27.3	18.2	36.4	18.2	54.5
	Mathematics:	33	24.2	24.2	39.4	12.1	51.5
10	Reading:	33	< 5	9.1	45.5	45.5	90.9
	Language Usage:	33	< 5	21.2	66.7	12.1	78.8
	Mathematics:	33	< 5	15.2	78.8	< 5	81.8

Percent of Students in Each Performance Category*

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Lewiston Independent District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	363	< 5	15.2	41.9	39.7	81.5
	Language Usage:	364	5.5	9.3	43.4	41.8	85.2
	Mathematics:	363	< 5	6.3	39.7	53.4	93.1
4	Reading:	351	< 5	14.2	41.3	41.6	82.9
	Language Usage:	352	5.7	8.2	49.4	36.6	86.1
	Mathematics:	351	< 5	12.0	49.6	37.0	86.6
5	Reading:	336	< 5	9.2	40.2	47.0	87.2
	Language Usage:	336	5.1	12.2	48.5	34.2	82.7
	Mathematics:	337	< 5	8.9	44.2	45.4	89.6
6	Reading:	369	< 5	8.9	52.6	36.3	88.9
	Language Usage:	370	< 5	14.3	52.2	29.2	81.4
	Mathematics:	370	< 5	8.9	55.4	34.1	89.5
7	Reading:	400	< 5	9.0	34.3	54.8	89.0
	Language Usage:	400	6.5	10.3	48.8	34.5	83.3
	Mathematics:	401	< 5	17.0	45.1	34.7	79.8
8	Reading:	411	< 5	8.8	36.3	52.1	88.3
	Language Usage:	411	9.0	13.1	48.4	29.4	77.9
	Mathematics:	411	< 5	18.0	50.6	27.5	78.1
10	Reading:	395	< 5	7.8	40.0	48.1	88.1
	Language Usage:	396	5.3	7.8	51.0	35.9	86.9
	Mathematics:	396	< 5	14.1	48.0	34.6	82.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Liberty Charter

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	27	< 5	11.1	25.9	63.0	88.9
	Language Usage:	27	< 5	< 5	29.6	70.4	100.0
	Mathematics:	25	< 5	< 5	12.0	84.0	96.0
4	Reading:	32	< 5	< 5	31.3	65.6	96.9
	Language Usage:	33	< 5	6.1	30.3	63.6	93.9
	Mathematics:	33	< 5	< 5	30.3	69.7	100.0
5	Reading:	33	< 5	15.2	30.3	51.5	81.8
	Language Usage:	32	6.3	9.4	43.8	40.6	84.4
	Mathematics:	33	< 5	6.1	21.2	72.7	93.9
6	Reading:	33	< 5	15.2	33.3	48.5	81.8
	Language Usage:	33	< 5	12.1	42.4	42.4	84.8
	Mathematics:	33	< 5	< 5	21.2	75.8	97.0
7	Reading:	33	< 5	15.2	21.2	63.6	84.8
	Language Usage:	33	6.1	12.1	21.2	60.6	81.8
	Mathematics:	33	< 5	6.1	27.3	66.7	93.9
8	Reading:	33	< 5	6.1	15.2	78.8	93.9
	Language Usage:	33	< 5	6.1	18.2	72.7	90.9
	Mathematics:	33	< 5	< 5	33.3	63.6	97.0
10	Reading:	34	< 5	5.9	29.4	64.7	94.1
	Language Usage:	34	< 5	11.8	41.2	47.1	88.2
	Mathematics:	34	< 5	11.8	64.7	23.5	88.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Mackay Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	17	< 5	29.4	29.4	41.2	70.6
	Language Usage:	17	< 5	17.6	47.1	35.3	82.4
	Mathematics:	17	5.9	< 5	52.9	41.2	94.1
4	Reading:	12	< 5	< 5	41.7	58.3	100.0
	Language Usage:	12	< 5	< 5	50.0	50.0	100.0
	Mathematics:	12	< 5	< 5	33.3	66.7	100.0
5	Reading:	25	< 5	8.0	52.0	40.0	92.0
	Language Usage:	25	8.0	8.0	56.0	28.0	84.0
	Mathematics:	25	< 5	16.0	36.0	48.0	84.0
6	Reading:	12	< 5	8.3	58.3	33.3	91.7
	Language Usage:	12	< 5	25.0	50.0	25.0	75.0
	Mathematics:	12	< 5	16.7	25.0	58.3	83.3
7	Reading:	15	< 5	< 5	26.7	73.3	100.0
	Language Usage:	15	< 5	20.0	33.3	46.7	80.0
	Mathematics:	15	< 5	13.3	26.7	60.0	86.7
8	Reading:	21	< 5	9.5	52.4	33.3	85.7
	Language Usage:	21	< 5	19.0	66.7	14.3	81.0
	Mathematics:	21	< 5	14.3	52.4	33.3	85.7
10	Reading:	16	< 5	12.5	43.8	43.8	87.5
	Language Usage:	16	6.3	18.8	68.8	6.3	75.0
	Mathematics:	16	12.5	25.0	50.0	12.5	62.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Madison District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	362	< 5	7.2	43.9	46.7	90.6
	Language Usage:	362	< 5	8.6	39.2	49.2	88.4
	Mathematics:	362	< 5	< 5	30.4	65.7	96.1
4	Reading:	296	< 5	6.4	33.8	58.8	92.6
	Language Usage:	297	< 5	8.1	34.0	55.6	89.6
	Mathematics:	297	< 5	< 5	32.3	65.3	97.6
5	Reading:	324	< 5	6.5	36.1	56.8	92.9
	Language Usage:	324	< 5	10.2	44.1	43.2	87.3
	Mathematics:	324	< 5	< 5	30.2	68.5	98.8
6	Reading:	287	< 5	10.8	43.6	43.6	87.1
	Language Usage:	287	< 5	11.8	47.0	37.6	84.7
	Mathematics:	287	< 5	< 5	42.9	51.9	94.8
7	Reading:	315	< 5	8.9	36.8	52.1	88.9
	Language Usage:	315	5.4	9.8	48.3	36.5	84.8
	Mathematics:	315	< 5	14.3	47.3	37.1	84.4
8	Reading:	326	5.5	12.0	30.1	52.5	82.5
	Language Usage:	326	11.3	11.0	47.5	30.1	77.6
	Mathematics:	326	< 5	16.3	43.6	37.1	80.7
10	Reading:	301	< 5	9.0	35.5	53.5	89.0
	Language Usage:	301	< 5	13.0	42.9	40.9	83.7
	Mathematics:	302	< 5	12.3	58.3	28.1	86.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Marsh Valley Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	93	< 5	15.1	41.9	41.9	83.9
	Language Usage:	92	< 5	10.9	34.8	50.0	84.8
	Mathematics:	93	< 5	8.6	44.1	47.3	91.4
4	Reading:	100	< 5	7.0	44.0	45.0	89.0
	Language Usage:	100	< 5	10.0	44.0	44.0	88.0
	Mathematics:	100	< 5	< 5	52.0	43.0	95.0
5	Reading:	89	< 5	14.6	48.3	37.1	85.4
	Language Usage:	89	5.6	5.6	43.8	44.9	88.8
	Mathematics:	89	< 5	< 5	55.1	41.6	96.6
6	Reading:	114	6.1	12.3	48.2	33.3	81.6
	Language Usage:	114	6.1	14.0	49.1	30.7	79.8
	Mathematics:	114	< 5	12.3	38.6	47.4	86.0
7	Reading:	97	< 5	9.3	39.2	48.5	87.6
	Language Usage:	97	6.2	7.2	50.5	36.1	86.6
	Mathematics:	96	< 5	19.8	45.8	32.3	78.1
8	Reading:	92	< 5	10.9	29.3	58.7	88.0
	Language Usage:	91	5.5	6.6	57.1	30.8	87.9
	Mathematics:	92	< 5	12.0	51.1	37.0	88.0
10	Reading:	96	< 5	6.3	37.5	52.1	89.6
	Language Usage:	96	5.2	10.4	49.0	35.4	84.4
	Mathematics:	95	< 5	12.6	52.6	30.5	83.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Marsing Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	52	< 5	23.1	42.3	30.8	73.1
	Language Usage:	51	15.7	11.8	41.2	31.4	72.5
	Mathematics:	51	< 5	21.6	35.3	43.1	78.4
4	Reading:	83	< 5	22.9	55.4	16.9	72.3
	Language Usage:	84	21.4	21.4	45.2	11.9	57.1
	Mathematics:	84	< 5	22.6	54.8	21.4	76.2
5	Reading:	67	< 5	31.3	38.8	29.9	68.7
	Language Usage:	67	9.0	25.4	49.3	16.4	65.7
	Mathematics:	68	< 5	22.1	51.5	25.0	76.5
6	Reading:	60	8.3	16.7	55.0	20.0	75.0
	Language Usage:	61	18.0	11.5	50.8	19.7	70.5
	Mathematics:	58	< 5	24.1	50.0	22.4	72.4
7	Reading:	64	< 5	25.0	43.8	26.6	70.3
	Language Usage:	65	21.5	16.9	46.2	15.4	61.5
	Mathematics:	61	6.6	36.1	45.9	11.5	57.4
8	Reading:	71	7.0	14.1	28.2	50.7	78.9
	Language Usage:	70	10.0	12.9	50.0	27.1	77.1
	Mathematics:	71	11.3	33.8	42.3	12.7	54.9
10	Reading:	42	< 5	19.0	52.4	26.2	78.6
	Language Usage:	40	7.5	5.0	40.0	47.5	87.5
	Mathematics:	42	9.5	31.0	54.8	< 5	59.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

McCall-Donnelly Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	78	< 5	15.4	43.6	37.2	80.8
	Language Usage:	78	11.5	6.4	38.5	43.6	82.1
	Mathematics:	78	< 5	12.8	35.9	51.3	87.2
4	Reading:	86	< 5	9.3	34.9	53.5	88.4
	Language Usage:	86	< 5	11.6	39.5	46.5	86.0
	Mathematics:	86	< 5	7.0	48.8	43.0	91.9
5	Reading:	63	< 5	11.1	55.6	33.3	88.9
	Language Usage:	63	< 5	23.8	46.0	27.0	73.0
	Mathematics:	63	< 5	12.7	42.9	44.4	87.3
6	Reading:	82	6.1	7.3	47.6	39.0	86.6
	Language Usage:	82	< 5	6.1	63.4	25.6	89.0
	Mathematics:	82	< 5	11.0	41.5	42.7	84.1
7	Reading:	79	< 5	8.9	35.4	55.7	91.1
	Language Usage:	79	< 5	8.9	46.8	40.5	87.3
	Mathematics:	79	< 5	16.5	48.1	34.2	82.3
8	Reading:	78	< 5	14.1	25.6	59.0	84.6
	Language Usage:	78	5.1	14.1	53.8	26.9	80.8
	Mathematics:	77	< 5	13.0	48.1	35.1	83.1
10	Reading:	90	< 5	5.6	36.7	55.6	92.2
	Language Usage:	90	< 5	8.9	54.4	33.3	87.8
	Mathematics:	90	< 5	17.8	58.9	18.9	77.8

*Percent of Students in Each Performance Category**

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Meadows Valley District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	18	< 5	5.6	55.6	38.9	94.4
	Language Usage:	17	< 5	11.8	52.9	35.3	88.2
	Mathematics:	16	< 5	6.3	18.8	75.0	93.8
4	Reading:	16	< 5	12.5	25.0	62.5	87.5
	Language Usage:	16	< 5	< 5	43.8	56.3	100.0
	Mathematics:	16	< 5	6.3	43.8	50.0	93.8
5	Reading:	10	< 5	20.0	20.0	60.0	80.0
	Language Usage:	9					
	Mathematics:	10	< 5	< 5	50.0	50.0	100.0
6	Reading:	14	< 5	7.1	57.1	35.7	92.9
	Language Usage:	14	< 5	7.1	57.1	35.7	92.9
	Mathematics:	13	< 5	< 5	46.2	53.8	100.0
7	Reading:	16	6.3	12.5	31.3	50.0	81.3
	Language Usage:	15	6.7	6.7	60.0	26.7	86.7
	Mathematics:	17	< 5	5.9	64.7	29.4	94.1
8	Reading:	13	7.7	7.7	30.8	53.8	84.6
	Language Usage:	12	8.3	8.3	75.0	8.3	83.3
	Mathematics:	13	7.7	23.1	46.2	23.1	69.2
10	Reading:	13	7.7	7.7	46.2	38.5	84.6
	Language Usage:	14	14.3	7.1	57.1	21.4	78.6
	Mathematics:	13	< 5	23.1	61.5	15.4	76.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Melba Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	50	< 5	20.0	56.0	22.0	78.0
	Language Usage:	50	8.0	6.0	58.0	28.0	86.0
	Mathematics:	50	< 5	< 5	56.0	40.0	96.0
4	Reading:	56	< 5	17.9	37.5	41.1	78.6
	Language Usage:	56	7.1	23.2	42.9	26.8	69.6
	Mathematics:	56	< 5	10.7	64.3	25.0	89.3
5	Reading:	52	< 5	13.5	36.5	48.1	84.6
	Language Usage:	52	< 5	9.6	48.1	40.4	88.5
	Mathematics:	52	< 5	< 5	44.2	50.0	94.2
6	Reading:	58	6.9	19.0	44.8	29.3	74.1
	Language Usage:	58	6.9	19.0	51.7	22.4	74.1
	Mathematics:	58	< 5	12.1	60.3	24.1	84.5
7	Reading:	59	< 5	20.3	40.7	35.6	76.3
	Language Usage:	59	6.8	18.6	45.8	28.8	74.6
	Mathematics:	59	< 5	28.8	49.2	18.6	67.8
8	Reading:	60	< 5	6.7	41.7	48.3	90.0
	Language Usage:	60	8.3	13.3	60.0	18.3	78.3
	Mathematics:	60	8.3	23.3	40.0	28.3	68.3
10	Reading:	47	6.4	21.3	48.9	23.4	72.3
	Language Usage:	47	12.8	19.1	48.9	19.1	68.1
	Mathematics:	47	10.6	38.3	42.6	8.5	51.1

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Meridian Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	2277	< 5	10.5	35.5	51.8	87.4
	Language Usage:	2281	< 5	7.0	37.0	52.3	89.3
	Mathematics:	2285	< 5	< 5	37.1	57.7	94.7
4	Reading:	2536	< 5	8.1	34.0	56.3	90.3
	Language Usage:	2538	< 5	7.1	38.2	51.3	89.5
	Mathematics:	2544	< 5	7.6	46.3	45.0	91.4
5	Reading:	2369	< 5	8.7	36.2	52.8	88.9
	Language Usage:	2371	< 5	10.5	41.0	44.3	85.2
	Mathematics:	2376	< 5	8.8	42.6	47.1	89.7
6	Reading:	2298	< 5	11.8	41.2	43.6	84.8
	Language Usage:	2297	5.4	11.3	42.4	41.0	83.3
	Mathematics:	2302	< 5	11.1	49.3	37.6	86.9
7	Reading:	2313	< 5	7.1	32.8	58.0	90.8
	Language Usage:	2306	< 5	9.0	41.7	44.7	86.3
	Mathematics:	2307	< 5	14.7	46.0	36.7	82.7
8	Reading:	2405	< 5	7.4	32.3	57.5	89.9
	Language Usage:	2399	< 5	11.8	46.4	36.8	83.2
	Mathematics:	2400	< 5	17.8	43.1	34.6	77.7
10	Reading:	2196	< 5	7.7	38.7	51.7	90.3
	Language Usage:	2191	< 5	9.3	47.2	40.3	87.5
	Mathematics:	2193	< 5	18.9	52.9	24.6	77.5

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Middleton District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	212	< 5	11.8	48.1	37.7	85.8
	Language Usage:	212	5.7	11.3	53.3	29.7	83.0
	Mathematics:	212	< 5	< 5	48.1	47.6	95.8
4	Reading:	247	< 5	11.7	39.7	45.3	85.0
	Language Usage:	247	6.1	13.4	47.8	32.8	80.6
	Mathematics:	247	< 5	5.3	52.6	42.1	94.7
5	Reading:	221	< 5	11.3	41.6	44.3	86.0
	Language Usage:	221	< 5	14.9	50.7	29.9	80.5
	Mathematics:	221	< 5	5.4	51.6	42.5	94.1
6	Reading:	231	< 5	13.4	50.2	35.1	85.3
	Language Usage:	231	< 5	19.0	52.8	25.1	77.9
	Mathematics:	231	< 5	12.6	58.4	28.6	87.0
7	Reading:	229	< 5	14.0	45.4	38.0	83.4
	Language Usage:	230	9.6	17.0	52.6	20.9	73.5
	Mathematics:	229	7.0	25.3	41.9	25.8	67.7
8	Reading:	203	7.4	14.8	38.9	38.9	77.8
	Language Usage:	201	8.0	23.9	51.2	16.9	68.2
	Mathematics:	201	7.5	21.9	42.3	28.4	70.6
10	Reading:	188	< 5	12.8	40.4	42.6	83.0
	Language Usage:	188	5.9	13.8	55.3	25.0	80.3
	Mathematics:	190	5.8	23.7	55.3	15.3	70.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Midvale District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
4	Reading:	4					
	Language Usage:	4					
	Mathematics:	4					
5	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
6	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
7	Reading:	11	< 5	18.2	36.4	45.5	81.8
	Language Usage:	11	18.2	18.2	27.3	36.4	63.6
	Mathematics:	11	< 5	18.2	54.5	27.3	81.8
8	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
10	Reading:	10	< 5	20.0	10.0	70.0	80.0
	Language Usage:	10	< 5	10.0	30.0	60.0	90.0
	Mathematics:	10	< 5	10.0	30.0	60.0	90.0

*Column header note: Percent of Students in Each Performance Category**

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Minidoka County Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	260	5.0	20.0	42.3	32.7	75.0
	Language Usage:	260	10.8	13.5	42.7	33.1	75.8
	Mathematics:	260	< 5	10.4	46.5	40.8	87.3
4	Reading:	300	< 5	16.7	45.3	33.3	78.7
	Language Usage:	300	12.0	12.7	45.0	30.3	75.3
	Mathematics:	300	< 5	15.7	56.7	25.7	82.3
5	Reading:	289	< 5	14.9	44.6	37.0	81.7
	Language Usage:	289	6.6	18.0	49.1	26.3	75.4
	Mathematics:	289	< 5	10.0	46.0	41.5	87.5
6	Reading:	319	5.3	21.0	46.1	27.6	73.7
	Language Usage:	319	9.7	21.3	44.5	24.5	69.0
	Mathematics:	319	< 5	21.0	54.5	22.9	77.4
7	Reading:	331	< 5	16.9	38.1	41.1	79.2
	Language Usage:	330	8.5	20.6	47.3	23.6	70.9
	Mathematics:	331	6.3	32.3	43.2	18.1	61.3
8	Reading:	365	7.9	24.1	36.4	31.5	67.9
	Language Usage:	365	13.4	21.9	44.9	19.7	64.7
	Mathematics:	365	9.0	33.2	41.6	16.2	57.8
10	Reading:	312	13.5	20.5	35.3	30.8	66.0
	Language Usage:	309	16.2	19.1	45.3	19.4	64.7
	Mathematics:	312	12.8	35.9	42.9	8.3	51.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Moscow District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	160	< 5	6.3	38.8	53.8	92.5
	Language Usage:	160	< 5	7.5	39.4	52.5	91.9
	Mathematics:	159	< 5	< 5	27.0	71.1	98.1
4	Reading:	188	< 5	5.9	29.3	63.8	93.1
	Language Usage:	187	< 5	6.4	32.6	57.8	90.4
	Mathematics:	188	< 5	8.0	44.1	47.9	92.0
5	Reading:	167	< 5	10.2	34.1	53.9	88.0
	Language Usage:	167	< 5	9.6	43.1	43.7	86.8
	Mathematics:	167	< 5	5.4	40.7	53.3	94.0
6	Reading:	185	< 5	6.5	34.6	57.3	91.9
	Language Usage:	185	< 5	8.6	30.8	57.3	88.1
	Mathematics:	185	< 5	7.0	37.3	54.1	91.4
7	Reading:	183	< 5	6.6	29.5	63.4	92.9
	Language Usage:	183	< 5	8.2	43.2	44.8	88.0
	Mathematics:	184	< 5	12.0	35.3	48.9	84.2
8	Reading:	213	< 5	7.0	31.5	61.0	92.5
	Language Usage:	213	< 5	13.6	52.1	30.0	82.2
	Mathematics:	213	< 5	16.0	42.3	40.8	83.1
10	Reading:	215	< 5	7.4	33.5	57.2	90.7
	Language Usage:	213	< 5	8.5	39.9	48.8	88.7
	Mathematics:	214	< 5	10.3	49.1	39.3	88.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Mountain Home District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	332	5.7	13.6	36.7	44.0	80.7
	Language Usage:	333	7.8	9.0	39.3	43.8	83.2
	Mathematics:	332	< 5	12.3	45.2	40.7	85.8
4	Reading:	298	< 5	13.8	43.6	38.3	81.9
	Language Usage:	299	< 5	10.0	52.5	32.8	85.3
	Mathematics:	298	< 5	12.1	62.4	24.8	87.2
5	Reading:	274	6.9	14.2	39.1	39.8	78.8
	Language Usage:	271	9.6	15.5	37.3	37.6	74.9
	Mathematics:	273	< 5	13.9	43.6	38.1	81.7
6	Reading:	307	< 5	10.4	46.6	39.7	86.3
	Language Usage:	305	5.9	11.1	51.1	31.8	83.0
	Mathematics:	308	< 5	8.8	49.7	39.0	88.6
7	Reading:	317	< 5	12.6	36.6	48.6	85.2
	Language Usage:	316	7.0	9.5	48.7	34.8	83.5
	Mathematics:	318	< 5	18.9	49.7	27.0	76.7
8	Reading:	316	5.7	12.7	40.5	41.1	81.6
	Language Usage:	317	9.1	16.4	53.0	21.5	74.4
	Mathematics:	317	7.3	27.4	47.0	18.3	65.3
10	Reading:	288	< 5	12.8	39.6	44.4	84.0
	Language Usage:	288	6.9	13.2	56.6	23.3	79.9
	Mathematics:	288	< 5	21.2	59.0	14.9	74.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Mullan District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	11	< 5	27.3	45.5	27.3	72.7
	Language Usage:	11	9.1	27.3	36.4	27.3	63.6
	Mathematics:	11	9.1	9.1	45.5	36.4	81.8
4	Reading:	6					
	Language Usage:	7					
	Mathematics:	7					
5	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
6	Reading:	11	< 5	18.2	72.7	9.1	81.8
	Language Usage:	11	< 5	27.3	54.5	18.2	72.7
	Mathematics:	11	< 5	27.3	63.6	9.1	72.7
7	Reading:	10	10.0	< 5	10.0	80.0	90.0
	Language Usage:	10	10.0	10.0	40.0	40.0	80.0
	Mathematics:	10	10.0	20.0	70.0	< 5	70.0
8	Reading:	12	< 5	8.3	58.3	33.3	91.7
	Language Usage:	12	< 5	8.3	50.0	41.7	91.7
	Mathematics:	12	< 5	25.0	41.7	33.3	75.0
10	Reading:	10	< 5	< 5	60.0	40.0	100.0
	Language Usage:	10	< 5	< 5	70.0	30.0	100.0
	Mathematics:	10	10.0	10.0	70.0	10.0	80.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Murtaugh Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	22	9.1	18.2	54.5	18.2	72.7
	Language Usage:	22	9.1	18.2	45.5	27.3	72.7
	Mathematics:	22	< 5	< 5	77.3	22.7	100.0
4	Reading:	14	< 5	< 5	71.4	28.6	100.0
	Language Usage:	14	< 5	< 5	64.3	35.7	100.0
	Mathematics:	14	< 5	< 5	78.6	21.4	100.0
5	Reading:	18	5.6	11.1	33.3	50.0	83.3
	Language Usage:	18	11.1	16.7	44.4	27.8	72.2
	Mathematics:	18	< 5	11.1	50.0	38.9	88.9
6	Reading:	10	< 5	< 5	60.0	40.0	100.0
	Language Usage:	10	< 5	< 5	90.0	10.0	100.0
	Mathematics:	10	< 5	10.0	90.0	< 5	90.0
7	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
8	Reading:	16	18.8	18.8	37.5	25.0	62.5
	Language Usage:	16	18.8	25.0	43.8	12.5	56.3
	Mathematics:	16	6.3	43.8	31.3	18.8	50.0
10	Reading:	22	9.1	22.7	31.8	36.4	68.2
	Language Usage:	22	18.2	< 5	54.5	22.7	77.3
	Mathematics:	22	22.7	27.3	40.9	9.1	50.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Nampa School District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	1203	< 5	19.8	40.6	34.9	75.6
	Language Usage:	1195	9.5	12.2	42.9	35.4	78.3
	Mathematics:	1203	< 5	10.6	43.2	44.6	87.8
4	Reading:	1167	5.4	16.5	40.9	37.2	78.1
	Language Usage:	1163	9.5	14.4	44.3	31.9	76.2
	Mathematics:	1170	< 5	15.0	53.4	28.2	81.6
5	Reading:	1079	5.7	17.1	41.5	35.6	77.1
	Language Usage:	1076	10.6	17.9	46.4	25.1	71.5
	Mathematics:	1079	< 5	14.3	51.8	31.4	83.2
6	Reading:	1021	6.8	17.3	46.4	29.5	75.9
	Language Usage:	1019	13.6	17.9	46.0	22.5	68.5
	Mathematics:	1016	< 5	19.1	51.8	25.4	77.2
7	Reading:	995	< 5	16.2	43.8	35.9	79.7
	Language Usage:	988	13.8	19.7	48.1	18.4	66.5
	Mathematics:	991	5.0	26.9	47.7	20.3	68.0
8	Reading:	1017	8.7	15.5	39.0	36.8	75.8
	Language Usage:	993	16.3	18.1	46.8	18.7	65.6
	Mathematics:	1012	10.1	24.6	46.3	19.0	65.3
10	Reading:	805	7.1	14.3	40.1	38.5	78.6
	Language Usage:	790	9.2	18.1	49.1	23.5	72.7
	Mathematics:	801	12.2	31.3	46.3	10.1	56.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

New Plymouth District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	52	< 5	5.8	32.7	59.6	92.3
	Language Usage:	52	< 5	< 5	38.5	57.7	96.2
	Mathematics:	52	< 5	< 5	40.4	57.7	98.1
4	Reading:	66	< 5	9.1	40.9	50.0	90.9
	Language Usage:	66	< 5	6.1	57.6	36.4	93.9
	Mathematics:	66	< 5	< 5	43.9	54.5	98.5
5	Reading:	65	< 5	< 5	32.3	63.1	95.4
	Language Usage:	66	< 5	9.1	34.8	54.5	89.4
	Mathematics:	66	< 5	< 5	33.3	62.1	95.5
6	Reading:	64	< 5	6.3	45.3	48.4	93.8
	Language Usage:	64	< 5	< 5	43.8	53.1	96.9
	Mathematics:	64	< 5	< 5	28.1	70.3	98.4
7	Reading:	87	< 5	6.9	55.2	35.6	90.8
	Language Usage:	88	< 5	10.2	61.4	23.9	85.2
	Mathematics:	88	< 5	8.0	59.1	33.0	92.0
8	Reading:	86	< 5	8.1	37.2	52.3	89.5
	Language Usage:	86	< 5	11.6	48.8	38.4	87.2
	Mathematics:	86	< 5	5.8	50.0	44.2	94.2
10	Reading:	72	< 5	11.1	44.4	41.7	86.1
	Language Usage:	72	< 5	11.1	48.6	36.1	84.7
	Mathematics:	70	< 5	17.1	55.7	27.1	82.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Nezperce Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
4	Reading:	15	6.7	6.7	40.0	46.7	86.7
	Language Usage:	15	6.7	< 5	46.7	46.7	93.3
	Mathematics:	15	< 5	13.3	53.3	33.3	86.7
5	Reading:	12	< 5	16.7	50.0	33.3	83.3
	Language Usage:	12	8.3	16.7	50.0	25.0	75.0
	Mathematics:	12	< 5	8.3	41.7	50.0	91.7
6	Reading:	14	< 5	14.3	50.0	35.7	85.7
	Language Usage:	14	7.1	< 5	57.1	35.7	92.9
	Mathematics:	14	< 5	7.1	28.6	64.3	92.9
7	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
8	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
10	Reading:	13	< 5	15.4	30.8	53.8	84.6
	Language Usage:	13	< 5	7.7	38.5	53.8	92.3
	Mathematics:	13	< 5	30.8	46.2	23.1	69.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

North Gem District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	13	< 5	15.4	38.5	46.2	84.6
	Language Usage:	13	< 5	15.4	30.8	53.8	84.6
	Mathematics:	13	< 5	< 5	53.8	46.2	100.0
4	Reading:	15	< 5	13.3	20.0	66.7	86.7
	Language Usage:	15	< 5	13.3	33.3	53.3	86.7
	Mathematics:	15	< 5	< 5	53.3	46.7	100.0
5	Reading:	13	< 5	< 5	30.8	69.2	100.0
	Language Usage:	13	< 5	< 5	46.2	53.8	100.0
	Mathematics:	13	< 5	< 5	15.4	84.6	100.0
6	Reading:	14	< 5	< 5	42.9	57.1	100.0
	Language Usage:	14	< 5	7.1	64.3	28.6	92.9
	Mathematics:	14	< 5	< 5	28.6	71.4	100.0
7	Reading:	13	< 5	< 5	30.8	69.2	100.0
	Language Usage:	13	< 5	7.7	46.2	46.2	92.3
	Mathematics:	13	< 5	< 5	61.5	38.5	100.0
8	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
10	Reading:	13	< 5	7.7	30.8	61.5	92.3
	Language Usage:	13	< 5	7.7	61.5	30.8	92.3
	Mathematics:	13	< 5	23.1	61.5	15.4	76.9

*Percent of Students in Each Performance Category**

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Notus School District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	14	< 5	< 5	14.3	85.7	100.0
	Language Usage:	14	< 5	< 5	35.7	64.3	100.0
	Mathematics:	14	< 5	< 5	14.3	85.7	100.0
4	Reading:	21	< 5	9.5	33.3	57.1	90.5
	Language Usage:	21	< 5	14.3	57.1	28.6	85.7
	Mathematics:	21	< 5	9.5	33.3	57.1	90.5
5	Reading:	30	< 5	33.3	53.3	13.3	66.7
	Language Usage:	30	10.0	26.7	56.7	6.7	63.3
	Mathematics:	30	< 5	23.3	53.3	23.3	76.7
6	Reading:	20	< 5	10.0	50.0	40.0	90.0
	Language Usage:	20	< 5	< 5	50.0	50.0	100.0
	Mathematics:	20	< 5	< 5	50.0	50.0	100.0
7	Reading:	28	< 5	14.3	50.0	32.1	82.1
	Language Usage:	28	7.1	28.6	50.0	14.3	64.3
	Mathematics:	28	< 5	28.6	50.0	21.4	71.4
8	Reading:	20	15.0	5.0	45.0	35.0	80.0
	Language Usage:	20	15.0	25.0	50.0	10.0	60.0
	Mathematics:	20	< 5	25.0	55.0	20.0	75.0
10	Reading:	30	16.7	16.7	40.0	26.7	66.7
	Language Usage:	30	20.0	10.0	43.3	26.7	70.0
	Mathematics:	30	16.7	20.0	53.3	10.0	63.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Oneida County District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	62	< 5	17.7	40.3	37.1	77.4
	Language Usage:	62	8.1	8.1	51.6	32.3	83.9
	Mathematics:	62	< 5	8.1	53.2	35.5	88.7
4	Reading:	63	< 5	14.3	49.2	31.7	81.0
	Language Usage:	63	< 5	11.1	49.2	36.5	85.7
	Mathematics:	63	< 5	< 5	60.3	31.7	92.1
5	Reading:	74	6.8	9.5	48.6	35.1	83.8
	Language Usage:	74	5.4	16.2	50.0	28.4	78.4
	Mathematics:	74	< 5	9.5	54.1	33.8	87.8
6	Reading:	63	< 5	12.7	49.2	36.5	85.7
	Language Usage:	63	7.9	15.9	55.6	20.6	76.2
	Mathematics:	63	< 5	7.9	55.6	33.3	88.9
7	Reading:	82	< 5	13.4	41.5	43.9	85.4
	Language Usage:	82	11.0	12.2	47.6	29.3	76.8
	Mathematics:	82	< 5	22.0	42.7	30.5	73.2
8	Reading:	68	< 5	11.8	47.1	36.8	83.8
	Language Usage:	68	10.3	8.8	55.9	25.0	80.9
	Mathematics:	68	5.9	16.2	55.9	22.1	77.9
10	Reading:	65	7.7	6.2	41.5	44.6	86.2
	Language Usage:	65	9.2	6.2	38.5	46.2	84.6
	Mathematics:	65	< 5	20.0	49.2	26.2	75.4

Percent of Students in Each Performance Category*

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Orofino Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	90	< 5	8.9	44.4	45.6	90.0
	Language Usage:	90	5.6	7.8	45.6	41.1	86.7
	Mathematics:	91	< 5	< 5	42.9	52.7	95.6
4	Reading:	92	< 5	17.4	30.4	51.1	81.5
	Language Usage:	92	7.6	10.9	37.0	44.6	81.5
	Mathematics:	92	< 5	6.5	57.6	35.9	93.5
5	Reading:	88	< 5	14.8	47.7	35.2	83.0
	Language Usage:	87	< 5	14.9	57.5	25.3	82.8
	Mathematics:	88	< 5	8.0	51.1	40.9	92.0
6	Reading:	100	< 5	9.0	54.0	36.0	90.0
	Language Usage:	100	< 5	18.0	51.0	28.0	79.0
	Mathematics:	100	< 5	6.0	68.0	26.0	94.0
7	Reading:	113	< 5	9.7	44.2	44.2	88.5
	Language Usage:	113	5.3	19.5	55.8	19.5	75.2
	Mathematics:	113	< 5	26.5	48.7	20.4	69.0
8	Reading:	110	< 5	14.5	43.6	41.8	85.5
	Language Usage:	110	< 5	13.6	50.9	30.9	81.8
	Mathematics:	111	5.4	27.9	40.5	26.1	66.7
10	Reading:	123	< 5	9.8	47.2	40.7	87.8
	Language Usage:	124	< 5	14.5	54.0	27.4	81.5
	Mathematics:	123	< 5	22.0	59.3	13.8	73.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Parma District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	70	< 5	22.9	42.9	30.0	72.9
	Language Usage:	70	12.9	14.3	38.6	34.3	72.9
	Mathematics:	70	< 5	14.3	48.6	37.1	85.7
4	Reading:	87	5.7	20.7	43.7	29.9	73.6
	Language Usage:	87	10.3	14.9	43.7	31.0	74.7
	Mathematics:	87	< 5	16.1	49.4	33.3	82.8
5	Reading:	77	7.8	16.9	46.8	28.6	75.3
	Language Usage:	77	18.2	13.0	44.2	24.7	68.8
	Mathematics:	77	< 5	18.2	61.0	16.9	77.9
6	Reading:	96	7.3	21.9	46.9	24.0	70.8
	Language Usage:	96	9.4	24.0	39.6	27.1	66.7
	Mathematics:	96	< 5	21.9	50.0	25.0	75.0
7	Reading:	101	< 5	14.9	38.6	43.6	82.2
	Language Usage:	101	6.9	15.8	54.5	22.8	77.2
	Mathematics:	101	7.9	25.7	51.5	14.9	66.3
8	Reading:	86	< 5	10.5	46.5	38.4	84.9
	Language Usage:	86	5.8	18.6	48.8	26.7	75.6
	Mathematics:	86	7.0	29.1	46.5	17.4	64.0
10	Reading:	68	< 5	8.8	36.8	50.0	86.8
	Language Usage:	68	7.4	10.3	57.4	25.0	82.4
	Mathematics:	68	< 5	27.9	47.1	22.1	69.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Payette Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	117	6.8	10.3	46.2	36.8	82.9
	Language Usage:	117	11.1	6.0	41.0	41.9	82.9
	Mathematics:	117	< 5	5.1	35.9	57.3	93.2
4	Reading:	128	6.3	15.6	49.2	28.9	78.1
	Language Usage:	128	10.9	16.4	43.0	29.7	72.7
	Mathematics:	128	< 5	14.1	56.3	27.3	83.6
5	Reading:	134	11.2	23.9	47.8	17.2	64.9
	Language Usage:	135	14.8	27.4	45.2	12.6	57.8
	Mathematics:	135	< 5	28.1	47.4	20.0	67.4
6	Reading:	134	6.7	20.9	47.8	24.6	72.4
	Language Usage:	135	8.9	23.7	48.9	18.5	67.4
	Mathematics:	135	6.7	14.8	56.3	22.2	78.5
7	Reading:	162	< 5	20.4	41.4	33.3	74.7
	Language Usage:	163	9.8	28.2	41.1	20.9	62.0
	Mathematics:	163	9.2	32.5	45.4	12.9	58.3
8	Reading:	142	14.1	22.5	31.7	31.7	63.4
	Language Usage:	143	17.5	21.7	51.7	9.1	60.8
	Mathematics:	143	18.9	25.9	43.4	11.9	55.2
10	Reading:	117	6.8	21.4	49.6	22.2	71.8
	Language Usage:	117	6.8	27.4	54.7	11.1	65.8
	Mathematics:	117	15.4	40.2	39.3	5.1	44.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Pleasant Valley Elementary District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	2					
	Language Usage:	2					
	Mathematics:	2					
5	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
6	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
8	Reading:	4					
	Language Usage:	4					
	Mathematics:	4					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Plummer/Worley Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	37	10.8	21.6	56.8	10.8	67.6
	Language Usage:	37	21.6	8.1	62.2	8.1	70.3
	Mathematics:	37	< 5	16.2	48.6	32.4	81.1
4	Reading:	28	< 5	28.6	46.4	21.4	67.9
	Language Usage:	28	14.3	32.1	35.7	17.9	53.6
	Mathematics:	28	< 5	14.3	60.7	21.4	82.1
5	Reading:	33	15.2	18.2	51.5	15.2	66.7
	Language Usage:	34	38.2	17.6	32.4	11.8	44.1
	Mathematics:	34	< 5	20.6	47.1	32.4	79.4
6	Reading:	44	9.1	29.5	43.2	18.2	61.4
	Language Usage:	44	22.7	22.7	47.7	6.8	54.5
	Mathematics:	44	6.8	27.3	54.5	11.4	65.9
7	Reading:	42	< 5	19.0	52.4	26.2	78.6
	Language Usage:	42	16.7	33.3	31.0	19.0	50.0
	Mathematics:	42	< 5	21.4	66.7	7.1	73.8
8	Reading:	47	6.4	29.8	48.9	14.9	63.8
	Language Usage:	47	21.3	27.7	40.4	10.6	51.1
	Mathematics:	47	10.6	44.7	42.6	< 5	44.7
10	Reading:	27	11.1	18.5	48.1	22.2	70.4
	Language Usage:	26	7.7	30.8	50.0	11.5	61.5
	Mathematics:	27	33.3	25.9	37.0	< 5	40.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Pocatello District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	919	5.5	13.5	40.6	40.4	81.0
	Language Usage:	919	5.7	9.9	44.7	39.7	84.4
	Mathematics:	919	< 5	7.3	44.7	46.9	91.6
4	Reading:	904	< 5	12.3	37.2	47.8	85.0
	Language Usage:	903	< 5	12.7	40.0	43.6	83.6
	Mathematics:	903	< 5	8.6	52.4	38.3	90.7
5	Reading:	863	< 5	11.9	35.7	47.4	83.1
	Language Usage:	862	7.5	11.8	43.5	37.1	80.6
	Mathematics:	862	< 5	11.1	42.5	44.9	87.4
6	Reading:	864	5.2	11.9	41.8	41.1	82.9
	Language Usage:	864	6.7	13.1	45.5	34.7	80.2
	Mathematics:	861	< 5	13.0	49.6	35.3	84.9
7	Reading:	825	< 5	11.4	36.4	49.1	85.5
	Language Usage:	828	9.8	12.9	44.0	33.3	77.3
	Mathematics:	826	6.2	21.8	45.9	26.2	72.0
8	Reading:	851	< 5	10.8	35.0	50.2	85.2
	Language Usage:	852	8.3	13.3	48.8	29.6	78.4
	Mathematics:	856	9.6	27.1	37.7	25.6	63.3
10	Reading:	906	< 5	12.5	40.5	42.7	83.2
	Language Usage:	907	6.5	13.8	49.6	30.1	79.7
	Mathematics:	908	6.2	23.9	51.9	18.1	69.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Post Falls District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	422	< 5	15.2	43.6	38.9	82.5
	Language Usage:	421	< 5	11.2	45.6	39.0	84.6
	Mathematics:	423	< 5	7.1	43.3	48.7	92.0
4	Reading:	421	< 5	13.5	42.5	42.0	84.6
	Language Usage:	421	5.2	15.0	44.9	34.9	79.8
	Mathematics:	422	< 5	9.2	54.5	35.8	90.3
5	Reading:	373	< 5	9.7	40.8	48.3	89.0
	Language Usage:	372	< 5	12.6	51.1	32.5	83.6
	Mathematics:	374	< 5	6.1	50.8	42.8	93.6
6	Reading:	437	5.5	15.6	47.4	31.6	78.9
	Language Usage:	436	10.1	18.3	48.2	23.4	71.6
	Mathematics:	435	< 5	16.8	51.7	29.7	81.4
7	Reading:	405	< 5	13.8	42.5	39.8	82.2
	Language Usage:	406	10.3	18.7	50.0	20.9	70.9
	Mathematics:	409	< 5	27.4	46.0	22.5	68.5
8	Reading:	410	< 5	12.9	45.4	37.8	83.2
	Language Usage:	417	7.2	18.7	54.4	19.7	74.1
	Mathematics:	414	5.1	22.9	55.1	16.9	72.0
10	Reading:	333	< 5	15.0	45.3	37.2	82.6
	Language Usage:	326	5.5	10.1	55.2	29.1	84.4
	Mathematics:	332	< 5	25.0	59.0	13.3	72.3

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Potlatch District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	29	< 5	17.2	37.9	41.4	79.3
	Language Usage:	29	< 5	13.8	44.8	37.9	82.8
	Mathematics:	29	< 5	6.9	48.3	44.8	93.1
4	Reading:	26	< 5	19.2	34.6	46.2	80.8
	Language Usage:	25	< 5	24.0	36.0	36.0	72.0
	Mathematics:	26	< 5	11.5	50.0	34.6	84.6
5	Reading:	43	7.0	32.6	34.9	25.6	60.5
	Language Usage:	41	7.3	14.6	58.5	19.5	78.0
	Mathematics:	43	< 5	7.0	37.2	51.2	88.4
6	Reading:	38	< 5	21.1	42.1	34.2	76.3
	Language Usage:	37	8.1	18.9	43.2	29.7	73.0
	Mathematics:	38	< 5	7.9	47.4	44.7	92.1
7	Reading:	37	< 5	8.1	54.1	37.8	91.9
	Language Usage:	37	< 5	8.1	59.5	29.7	89.2
	Mathematics:	37	< 5	8.1	62.2	29.7	91.9
8	Reading:	39	< 5	7.7	48.7	43.6	92.3
	Language Usage:	37	10.8	16.2	45.9	27.0	73.0
	Mathematics:	39	7.7	23.1	35.9	33.3	69.2
10	Reading:	38	< 5	13.2	42.1	44.7	86.8
	Language Usage:	38	< 5	10.5	60.5	28.9	89.5
	Mathematics:	38	< 5	13.2	71.1	13.2	84.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Prairie Elementary District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					
4	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Preston Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	195	5.6	22.1	34.4	37.9	72.3
	Language Usage:	195	13.3	8.7	37.4	40.5	77.9
	Mathematics:	195	< 5	9.7	44.6	44.1	88.7
4	Reading:	183	< 5	17.5	35.0	44.3	79.2
	Language Usage:	183	8.2	15.8	37.2	38.8	76.0
	Mathematics:	182	< 5	6.6	58.2	35.2	93.4
5	Reading:	164	6.7	12.2	41.5	39.6	81.1
	Language Usage:	164	6.1	19.5	40.9	33.5	74.4
	Mathematics:	164	< 5	11.0	55.5	32.3	87.8
6	Reading:	199	< 5	14.6	40.7	42.2	82.9
	Language Usage:	200	< 5	15.5	48.0	33.5	81.5
	Mathematics:	198	< 5	15.7	42.4	39.9	82.3
7	Reading:	195	< 5	13.8	39.5	45.6	85.1
	Language Usage:	195	5.6	19.0	52.3	23.1	75.4
	Mathematics:	194	< 5	23.7	46.9	25.3	72.2
8	Reading:	169	< 5	17.8	43.2	34.9	78.1
	Language Usage:	169	8.3	16.6	60.9	14.2	75.1
	Mathematics:	169	< 5	23.7	44.4	28.4	72.8
10	Reading:	167	< 5	12.6	46.7	36.5	83.2
	Language Usage:	166	< 5	12.0	57.2	25.9	83.1
	Mathematics:	171	< 5	35.7	40.9	19.9	60.8

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Richard McKenna Charter High School

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
10	Reading:	42	< 5	21.4	35.7	38.1	73.8
	Language Usage:	40	17.5	17.5	47.5	17.5	65.0
	Mathematics:	41	14.6	39.0	41.5	< 5	46.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Richfield District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	15	6.7	33.3	40.0	20.0	60.0
	Language Usage:	15	26.7	20.0	40.0	13.3	53.3
	Mathematics:	15	< 5	53.3	40.0	6.7	46.7
4	Reading:	15	13.3	13.3	46.7	26.7	73.3
	Language Usage:	15	26.7	13.3	40.0	20.0	60.0
	Mathematics:	15	13.3	13.3	60.0	13.3	73.3
5	Reading:	18	5.6	16.7	44.4	33.3	77.8
	Language Usage:	18	11.1	11.1	50.0	27.8	77.8
	Mathematics:	18	< 5	11.1	50.0	38.9	88.9
6	Reading:	14	7.1	21.4	64.3	7.1	71.4
	Language Usage:	14	14.3	14.3	64.3	7.1	71.4
	Mathematics:	14	< 5	7.1	57.1	35.7	92.9
7	Reading:	17	5.9	17.6	47.1	29.4	76.5
	Language Usage:	17	11.8	23.5	41.2	23.5	64.7
	Mathematics:	17	5.9	17.6	52.9	23.5	76.5
8	Reading:	15	6.7	20.0	60.0	13.3	73.3
	Language Usage:	15	26.7	26.7	26.7	20.0	46.7
	Mathematics:	15	13.3	46.7	33.3	6.7	40.0
10	Reading:	14	14.3	< 5	64.3	21.4	85.7
	Language Usage:	14	14.3	14.3	57.1	14.3	71.4
	Mathematics:	14	14.3	21.4	57.1	7.1	64.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Ririe Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	47	< 5	27.7	42.6	27.7	70.2
	Language Usage:	47	8.5	17.0	44.7	29.8	74.5
	Mathematics:	47	< 5	6.4	55.3	38.3	93.6
4	Reading:	59	6.8	23.7	49.2	20.3	69.5
	Language Usage:	59	11.9	16.9	49.2	22.0	71.2
	Mathematics:	59	< 5	10.2	44.1	45.8	89.8
5	Reading:	39	< 5	15.4	38.5	43.6	82.1
	Language Usage:	39	< 5	5.1	53.8	38.5	92.3
	Mathematics:	39	< 5	7.7	30.8	61.5	92.3
6	Reading:	52	7.7	19.2	38.5	34.6	73.1
	Language Usage:	52	7.7	9.6	38.5	44.2	82.7
	Mathematics:	51	< 5	13.7	21.6	62.7	84.3
7	Reading:	49	< 5	18.4	38.8	38.8	77.6
	Language Usage:	49	8.2	16.3	57.1	18.4	75.5
	Mathematics:	48	< 5	12.5	45.8	39.6	85.4
8	Reading:	57	8.8	8.8	40.4	42.1	82.5
	Language Usage:	57	10.5	14.0	49.1	26.3	75.4
	Mathematics:	57	8.8	15.8	43.9	31.6	75.4
10	Reading:	60	< 5	8.3	38.3	50.0	88.3
	Language Usage:	60	< 5	11.7	48.3	36.7	85.0
	Mathematics:	60	6.7	18.3	53.3	21.7	75.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Rockland District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	12	< 5	16.7	33.3	50.0	83.3
	Language Usage:	12	< 5	16.7	41.7	41.7	83.3
	Mathematics:	12	< 5	< 5	41.7	58.3	100.0
4	Reading:	12	< 5	< 5	25.0	75.0	100.0
	Language Usage:	12	< 5	< 5	33.3	66.7	100.0
	Mathematics:	12	< 5	< 5	16.7	83.3	100.0
5	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
6	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
7	Reading:	13	< 5	15.4	38.5	46.2	84.6
	Language Usage:	13	< 5	15.4	53.8	30.8	84.6
	Mathematics:	13	7.7	< 5	38.5	53.8	92.3
8	Reading:	14	14.3	14.3	14.3	57.1	71.4
	Language Usage:	14	< 5	28.6	50.0	21.4	71.4
	Mathematics:	14	< 5	14.3	64.3	21.4	85.7
10	Reading:	11	< 5	< 5	63.6	36.4	100.0
	Language Usage:	11	< 5	9.1	72.7	18.2	90.9
	Mathematics:	11	< 5	18.2	54.5	27.3	81.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Rolling Hills

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	31	6.5	9.7	48.4	35.5	83.9
	Language Usage:	30	6.7	6.7	36.7	50.0	86.7
	Mathematics:	31	< 5	< 5	29.0	67.7	96.8
4	Reading:	32	< 5	< 5	34.4	62.5	96.9
	Language Usage:	32	< 5	< 5	31.3	62.5	93.8
	Mathematics:	32	< 5	< 5	31.3	68.8	100.0
5	Reading:	32	< 5	< 5	21.9	75.0	96.9
	Language Usage:	32	< 5	< 5	31.3	68.8	100.0
	Mathematics:	32	< 5	< 5	12.5	87.5	100.0
6	Reading:	32	< 5	< 5	56.3	40.6	96.9
	Language Usage:	32	< 5	15.6	43.8	40.6	84.4
	Mathematics:	32	< 5	< 5	28.1	71.9	100.0
7	Reading:	17	< 5	17.6	35.3	47.1	82.4
	Language Usage:	17	5.9	5.9	41.2	47.1	88.2
	Mathematics:	17	< 5	17.6	35.3	47.1	82.4
8	Reading:	22	< 5	< 5	40.9	54.5	95.5
	Language Usage:	22	< 5	9.1	36.4	50.0	86.4
	Mathematics:	22	< 5	13.6	40.9	45.5	86.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Salmon District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	69	< 5	8.7	44.9	44.9	89.9
	Language Usage:	69	< 5	5.8	42.0	50.7	92.8
	Mathematics:	69	< 5	< 5	37.7	59.4	97.1
4	Reading:	61	< 5	9.8	49.2	41.0	90.2
	Language Usage:	59	< 5	6.8	54.2	37.3	91.5
	Mathematics:	61	< 5	< 5	52.5	47.5	100.0
5	Reading:	63	< 5	17.5	38.1	39.7	77.8
	Language Usage:	63	7.9	14.3	46.0	31.7	77.8
	Mathematics:	63	< 5	7.9	30.2	60.3	90.5
6	Reading:	94	< 5	12.8	48.9	36.2	85.1
	Language Usage:	94	< 5	17.0	54.3	28.7	83.0
	Mathematics:	94	< 5	10.6	55.3	34.0	89.4
7	Reading:	79	< 5	19.0	35.4	45.6	81.0
	Language Usage:	79	5.1	15.2	64.6	15.2	79.7
	Mathematics:	79	< 5	13.9	57.0	27.8	84.8
8	Reading:	80	< 5	8.8	36.3	51.3	87.5
	Language Usage:	80	6.3	12.5	57.5	23.8	81.3
	Mathematics:	80	< 5	11.3	52.5	32.5	85.0
10	Reading:	93	5.4	7.5	54.8	32.3	87.1
	Language Usage:	93	< 5	19.4	44.1	34.4	78.5
	Mathematics:	93	< 5	25.8	54.8	17.2	72.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Shelley Joint District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	169	< 5	12.4	40.8	42.0	82.8
	Language Usage:	171	< 5	5.8	43.9	45.6	89.5
	Mathematics:	169	< 5	5.9	36.7	56.8	93.5
4	Reading:	147	< 5	< 5	43.5	50.3	93.9
	Language Usage:	147	< 5	< 5	48.3	45.6	93.9
	Mathematics:	147	< 5	< 5	42.2	54.4	96.6
5	Reading:	166	< 5	9.6	39.8	48.2	88.0
	Language Usage:	166	5.4	15.1	47.6	31.9	79.5
	Mathematics:	166	< 5	< 5	42.8	52.4	95.2
6	Reading:	167	12.0	18.0	44.9	25.1	70.1
	Language Usage:	166	14.5	18.1	47.6	19.9	67.5
	Mathematics:	167	< 5	12.0	49.7	35.9	85.6
7	Reading:	184	< 5	15.8	42.9	38.6	81.5
	Language Usage:	184	8.2	17.4	53.3	21.2	74.5
	Mathematics:	183	< 5	14.2	50.8	32.8	83.6
8	Reading:	154	< 5	11.0	34.4	50.6	85.1
	Language Usage:	154	6.5	16.2	58.4	18.8	77.3
	Mathematics:	153	5.9	11.8	50.3	32.0	82.4
10	Reading:	166	< 5	7.8	41.0	48.2	89.2
	Language Usage:	166	6.0	11.4	48.2	34.3	82.5
	Mathematics:	166	5.4	13.3	59.0	22.3	81.3

Column group header: Percent of Students in Each Performance Category*

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests **(ISAT)**

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Shoshone Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	45	8.9	22.2	51.1	17.8	68.9
	Language Usage:	46	30.4	17.4	30.4	21.7	52.2
	Mathematics:	46	6.5	26.1	45.7	21.7	67.4
4	Reading:	37	8.1	24.3	51.4	16.2	67.6
	Language Usage:	37	18.9	16.2	56.8	8.1	64.9
	Mathematics:	37	< 5	24.3	54.1	18.9	73.0
5	Reading:	48	< 5	29.2	39.6	27.1	66.7
	Language Usage:	48	16.7	20.8	39.6	22.9	62.5
	Mathematics:	48	< 5	16.7	41.7	39.6	81.2
6	Reading:	44	11.4	29.5	43.2	15.9	59.1
	Language Usage:	44	15.9	31.8	25.0	27.3	52.3
	Mathematics:	44	9.1	22.7	45.5	22.7	68.2
7	Reading:	54	7.4	14.8	42.6	35.2	77.8
	Language Usage:	54	7.4	11.1	46.3	35.2	81.5
	Mathematics:	54	< 5	22.2	51.9	24.1	75.9
8	Reading:	39	5.1	30.8	41.0	23.1	64.1
	Language Usage:	39	28.2	20.5	38.5	12.8	51.3
	Mathematics:	39	15.4	33.3	41.0	10.3	51.3
10	Reading:	39	5.1	17.9	38.5	38.5	76.9
	Language Usage:	39	10.3	17.9	48.7	23.1	71.8
	Mathematics:	39	7.7	35.9	46.2	10.3	56.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Snake River District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	137	< 5	8.8	53.3	35.8	89.1
	Language Usage:	137	< 5	11.7	46.7	37.2	83.9
	Mathematics:	137	< 5	5.8	52.6	40.9	93.4
4	Reading:	134	< 5	16.4	47.8	33.6	81.3
	Language Usage:	134	5.2	16.4	51.5	26.9	78.4
	Mathematics:	134	< 5	17.2	57.5	24.6	82.1
5	Reading:	143	7.0	23.1	48.3	21.7	69.9
	Language Usage:	143	11.2	28.7	48.3	11.9	60.1
	Mathematics:	142	< 5	12.0	54.2	33.8	88.0
6	Reading:	129	< 5	14.0	48.8	32.6	81.4
	Language Usage:	131	6.9	21.4	51.9	19.8	71.8
	Mathematics:	130	< 5	10.0	54.6	33.8	88.5
7	Reading:	144	< 5	14.6	47.9	35.4	83.3
	Language Usage:	142	7.0	16.9	54.2	21.8	76.1
	Mathematics:	143	< 5	21.7	49.7	28.0	77.6
8	Reading:	143	< 5	18.2	42.7	35.7	78.3
	Language Usage:	144	13.9	15.3	52.1	18.8	70.8
	Mathematics:	145	7.6	34.5	37.2	20.7	57.9
10	Reading:	183	7.1	11.5	41.5	39.9	81.4
	Language Usage:	182	11.0	14.8	50.5	23.6	74.2
	Mathematics:	184	8.2	25.0	47.8	19.0	66.8

Percent of Students in Each Performance Category*

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Soda Springs Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	55	7.3	12.7	54.5	25.5	80.0
	Language Usage:	55	10.9	9.1	49.1	30.9	80.0
	Mathematics:	55	< 5	9.1	50.9	40.0	90.9
4	Reading:	71	< 5	< 5	49.3	45.1	94.4
	Language Usage:	70	< 5	7.1	54.3	37.1	91.4
	Mathematics:	70	< 5	< 5	62.9	31.4	94.3
5	Reading:	53	< 5	13.2	49.1	35.8	84.9
	Language Usage:	52	7.7	15.4	50.0	26.9	76.9
	Mathematics:	52	< 5	17.3	50.0	28.8	78.8
6	Reading:	74	< 5	23.0	48.6	24.3	73.0
	Language Usage:	74	10.8	18.9	33.8	36.5	70.3
	Mathematics:	74	< 5	17.6	58.1	20.3	78.4
7	Reading:	64	9.4	17.2	43.8	29.7	73.4
	Language Usage:	64	17.2	10.9	48.4	23.4	71.9
	Mathematics:	64	9.4	21.9	48.4	20.3	68.8
8	Reading:	72	6.9	6.9	41.7	44.4	86.1
	Language Usage:	72	5.6	11.1	48.6	34.7	83.3
	Mathematics:	72	5.6	33.3	33.3	27.8	61.1
10	Reading:	81	7.4	11.1	43.2	38.3	81.5
	Language Usage:	80	10.0	13.8	48.8	27.5	76.3
	Mathematics:	81	6.2	13.6	59.3	21.0	80.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

South Lemhi District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
			Percent of Students in Each Performance Category*				
3	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
4	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
5	Reading:	12	< 5	8.3	50.0	41.7	91.7
	Language Usage:	12	< 5	8.3	58.3	33.3	91.7
	Mathematics:	12	8.3	< 5	58.3	33.3	91.7
6	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
7	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
8	Reading:	9					
	Language Usage:	9					
	Mathematics:	9					
10	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

St. Maries Joint District

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	79	6.3	17.7	43.0	32.9	75.9
	Language Usage:	79	5.1	13.9	48.1	32.9	81.0
	Mathematics:	79	< 5	< 5	41.8	51.9	93.7
4	Reading:	84	< 5	11.9	39.3	46.4	85.7
	Language Usage:	84	< 5	16.7	40.5	41.7	82.1
	Mathematics:	84	< 5	< 5	45.2	51.2	96.4
5	Reading:	74	< 5	13.5	52.7	33.8	86.5
	Language Usage:	75	< 5	13.3	60.0	25.3	85.3
	Mathematics:	75	< 5	< 5	50.7	48.0	98.7
6	Reading:	91	< 5	6.6	45.1	47.3	92.3
	Language Usage:	91	< 5	5.5	47.3	46.2	93.4
	Mathematics:	91	< 5	5.5	39.6	54.9	94.5
7	Reading:	84	< 5	14.3	44.0	36.9	81.0
	Language Usage:	84	10.7	14.3	56.0	19.0	75.0
	Mathematics:	84	< 5	19.0	53.6	26.2	79.8
8	Reading:	96	< 5	13.5	42.7	43.8	86.5
	Language Usage:	95	< 5	22.1	42.1	31.6	73.7
	Mathematics:	96	< 5	20.8	45.8	29.2	75.0
10	Reading:	104	< 5	11.5	45.2	39.4	84.6
	Language Usage:	104	< 5	10.6	60.6	25.0	85.6
	Mathematics:	104	< 5	16.3	65.4	13.5	78.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Sugar-Salem Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	98	< 5	11.2	51.0	33.7	84.7
	Language Usage:	100	6.0	13.0	45.0	36.0	81.0
	Mathematics:	99	< 5	7.1	46.5	46.5	92.9
4	Reading:	113	< 5	15.0	50.4	31.9	82.3
	Language Usage:	113	6.2	13.3	45.1	35.4	80.5
	Mathematics:	112	< 5	< 5	41.1	52.7	93.7
5	Reading:	83	< 5	10.8	45.8	39.8	85.5
	Language Usage:	82	< 5	17.1	45.1	32.9	78.0
	Mathematics:	83	< 5	< 5	34.9	61.4	96.4
6	Reading:	91	< 5	7.7	48.4	40.7	89.0
	Language Usage:	91	< 5	11.0	36.3	49.5	85.7
	Mathematics:	91	< 5	< 5	26.4	69.2	95.6
7	Reading:	91	< 5	17.6	34.1	45.1	79.1
	Language Usage:	92	7.6	< 5	46.7	41.3	88.0
	Mathematics:	92	< 5	9.8	47.8	38.0	85.9
8	Reading:	109	8.3	12.8	43.1	35.8	78.9
	Language Usage:	110	14.5	15.5	43.6	26.4	70.0
	Mathematics:	110	5.5	16.4	46.4	31.8	78.2
10	Reading:	98	< 5	6.1	42.9	48.0	90.8
	Language Usage:	98	< 5	11.2	30.6	54.1	84.7
	Mathematics:	98	5.1	12.2	56.1	26.5	82.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Swan Valley Elementary District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	3					
	Language Usage:	3					
	Mathematics:	3					
4	Reading:	8					
	Language Usage:	8					
	Mathematics:	8					
5	Reading:	2					
	Language Usage:	2					
	Mathematics:	2					
6	Reading:	6					
	Language Usage:	6					
	Mathematics:	6					
7	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					
8	Reading:	7					
	Language Usage:	7					
	Mathematics:	7					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Teton County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	91	< 5	17.6	48.4	31.9	80.2
	Language Usage:	90	6.7	10.0	53.3	30.0	83.3
	Mathematics:	91	< 5	11.0	50.5	38.5	89.0
4	Reading:	109	7.3	17.4	38.5	36.7	75.2
	Language Usage:	106	17.0	15.1	47.2	20.8	67.9
	Mathematics:	109	< 5	17.4	56.0	23.9	79.8
5	Reading:	98	10.2	16.3	48.0	25.5	73.5
	Language Usage:	96	11.5	19.8	49.0	19.8	68.7
	Mathematics:	99	< 5	15.2	49.5	32.3	81.8
6	Reading:	96	14.6	16.7	40.6	28.1	68.8
	Language Usage:	96	21.9	17.7	44.8	15.6	60.4
	Mathematics:	96	6.3	28.1	41.7	24.0	65.6
7	Reading:	97	5.2	22.7	34.0	38.1	72.2
	Language Usage:	97	23.7	21.6	39.2	15.5	54.6
	Mathematics:	97	6.2	39.2	37.1	17.5	54.6
8	Reading:	121	< 5	19.8	27.3	49.6	76.9
	Language Usage:	121	9.1	18.2	43.8	28.9	72.7
	Mathematics:	120	< 5	18.3	54.2	23.3	77.5
10	Reading:	126	7.1	12.7	46.0	34.1	80.2
	Language Usage:	125	5.6	18.4	58.4	17.6	76.0
	Mathematics:	123	< 5	29.3	55.3	12.2	67.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Three Creek Joint Elementary District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
4	Reading:	2					
	Language Usage:	2					
	Mathematics:	2					
6	Reading:	1					
	Language Usage:	1					
	Mathematics:	1					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Troy District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	26	< 5	11.5	50.0	38.5	88.5
	Language Usage:	26	< 5	7.7	46.2	46.2	92.3
	Mathematics:	26	< 5	< 5	53.8	42.3	96.2
4	Reading:	32	< 5	25.0	50.0	25.0	75.0
	Language Usage:	32	6.3	18.8	53.1	21.9	75.0
	Mathematics:	32	< 5	9.4	68.8	21.9	90.6
5	Reading:	26	< 5	26.9	38.5	30.8	69.2
	Language Usage:	26	< 5	15.4	65.4	15.4	80.8
	Mathematics:	26	< 5	19.2	57.7	23.1	80.8
6	Reading:	32	< 5	12.5	46.9	40.6	87.5
	Language Usage:	32	< 5	12.5	62.5	21.9	84.4
	Mathematics:	32	< 5	< 5	62.5	34.4	96.9
7	Reading:	21	< 5	14.3	47.6	38.1	85.7
	Language Usage:	21	< 5	33.3	47.6	19.0	66.7
	Mathematics:	21	< 5	23.8	66.7	9.5	76.2
8	Reading:	22	< 5	< 5	50.0	45.5	95.5
	Language Usage:	22	9.1	13.6	63.6	13.6	77.3
	Mathematics:	22	< 5	36.4	45.5	13.6	59.1
10	Reading:	22	< 5	< 5	68.2	27.3	95.5
	Language Usage:	22	< 5	9.1	77.3	13.6	90.9
	Mathematics:	22	< 5	18.2	72.7	9.1	81.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Twin Falls District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	535	< 5	9.9	35.7	49.5	85.2
	Language Usage:	531	< 5	7.7	36.2	52.2	88.3
	Mathematics:	532	< 5	8.6	36.5	53.6	90.0
4	Reading:	585	< 5	9.7	35.9	51.1	87.0
	Language Usage:	582	< 5	7.7	40.9	48.3	89.2
	Mathematics:	585	< 5	7.9	46.3	43.9	90.3
5	Reading:	526	< 5	11.4	44.9	41.3	86.1
	Language Usage:	522	< 5	12.3	49.0	35.2	84.3
	Mathematics:	523	< 5	9.9	48.9	40.5	89.5
6	Reading:	503	< 5	10.9	44.5	40.0	84.5
	Language Usage:	500	5.8	10.4	45.2	38.6	83.8
	Mathematics:	502	< 5	12.5	42.0	44.6	86.7
7	Reading:	573	< 5	11.2	42.1	45.0	87.1
	Language Usage:	575	5.9	14.6	48.0	31.5	79.5
	Mathematics:	575	< 5	13.2	55.0	28.0	83.0
8	Reading:	551	< 5	13.4	42.6	40.3	82.9
	Language Usage:	551	8.3	17.1	51.7	22.9	74.6
	Mathematics:	548	< 5	21.7	51.6	22.6	74.3
10	Reading:	489	5.1	13.9	36.0	45.0	81.0
	Language Usage:	485	5.6	12.2	44.1	38.1	82.3
	Mathematics:	485	< 5	25.2	52.4	18.1	70.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Valley District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	42	< 5	16.7	33.3	47.6	81.0
	Language Usage:	42	< 5	16.7	47.6	33.3	81.0
	Mathematics:	42	< 5	9.5	47.6	40.5	88.1
4	Reading:	43	< 5	18.6	32.6	44.2	76.7
	Language Usage:	43	11.6	9.3	44.2	34.9	79.1
	Mathematics:	43	< 5	14.0	58.1	25.6	83.7
5	Reading:	44	15.9	20.5	29.5	34.1	63.6
	Language Usage:	44	29.5	6.8	38.6	25.0	63.6
	Mathematics:	44	11.4	18.2	47.7	22.7	70.5
6	Reading:	54	< 5	22.2	53.7	20.4	74.1
	Language Usage:	54	16.7	24.1	42.6	16.7	59.3
	Mathematics:	54	< 5	18.5	57.4	22.2	79.6
7	Reading:	51	7.8	17.6	49.0	25.5	74.5
	Language Usage:	51	15.7	25.5	43.1	15.7	58.8
	Mathematics:	51	5.9	33.3	39.2	21.6	60.8
8	Reading:	52	15.4	15.4	53.8	15.4	69.2
	Language Usage:	52	21.2	28.8	46.2	< 5	50.0
	Mathematics:	52	11.5	25.0	48.1	15.4	63.5
10	Reading:	53	7.5	15.1	49.1	28.3	77.4
	Language Usage:	53	7.5	15.1	64.2	13.2	77.4
	Mathematics:	53	11.3	26.4	56.6	5.7	62.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Vallivue School District

Grade		Count	Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	467	5.1	15.6	40.0	39.2	79.2
	Language Usage:	467	9.6	11.1	37.7	41.5	79.2
	Mathematics:	467	< 5	11.1	43.7	44.1	87.8
4	Reading:	460	< 5	15.9	39.1	41.3	80.4
	Language Usage:	461	7.4	13.2	44.3	35.1	79.4
	Mathematics:	460	< 5	13.7	48.7	35.0	83.7
5	Reading:	419	8.4	22.0	37.5	32.2	69.7
	Language Usage:	420	15.5	18.3	41.7	24.5	66.2
	Mathematics:	417	< 5	18.5	48.0	29.3	77.2
6	Reading:	440	9.3	19.5	42.7	28.4	71.1
	Language Usage:	441	12.7	18.1	47.4	21.8	69.2
	Mathematics:	443	< 5	18.7	50.8	26.2	77.0
7	Reading:	429	< 5	14.9	35.9	45.9	81.8
	Language Usage:	430	10.2	19.3	44.7	25.8	70.5
	Mathematics:	429	< 5	28.4	47.6	20.5	68.1
8	Reading:	408	12.3	18.6	36.5	32.6	69.1
	Language Usage:	408	20.1	15.9	41.4	22.5	64.0
	Mathematics:	407	11.1	31.0	43.5	14.5	58.0
10	Reading:	308	10.4	17.9	39.9	31.8	71.8
	Language Usage:	309	13.6	16.5	47.6	22.3	69.9
	Mathematics:	309	10.7	36.2	43.0	10.0	53.1

*Percent of Students in Each Performance Category**

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Victory Charter School

Grade		Count	Percent of Students in Each Performance Category* Below Basic	Basic	Proficient	Advanced	Total Percent Proficient and above**
3	Reading:	28	< 5	21.4	42.9	32.1	75.0
	Language Usage:	28	21.4	17.9	17.9	42.9	60.7
	Mathematics:	27	< 5	7.4	37.0	55.6	92.6
4	Reading:	31	6.5	9.7	32.3	51.6	83.9
	Language Usage:	31	12.9	9.7	19.4	58.1	77.4
	Mathematics:	31	< 5	9.7	22.6	64.5	87.1
5	Reading:	31	< 5	< 5	35.5	61.3	96.8
	Language Usage:	32	< 5	9.4	34.4	53.1	87.5
	Mathematics:	32	< 5	< 5	25.0	75.0	100.0
6	Reading:	33	< 5	15.2	33.3	48.5	81.8
	Language Usage:	33	12.1	9.1	42.4	36.4	78.8
	Mathematics:	33	< 5	9.1	36.4	54.5	90.9
7	Reading:	32	< 5	< 5	28.1	71.9	100.0
	Language Usage:	32	< 5	6.3	53.1	40.6	93.8
	Mathematics:	32	< 5	< 5	28.1	68.8	96.9
8	Reading:	31	< 5	12.9	29.0	58.1	87.1
	Language Usage:	31	9.7	6.5	32.3	51.6	83.9
	Mathematics:	31	< 5	6.5	35.5	54.8	90.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Wallace District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	35	5.7	20.0	40.0	34.3	74.3
	Language Usage:	35	14.3	25.7	40.0	20.0	60.0
	Mathematics:	35	< 5	14.3	51.4	34.3	85.7
4	Reading:	34	14.7	11.8	44.1	29.4	73.5
	Language Usage:	34	11.8	14.7	52.9	20.6	73.5
	Mathematics:	34	< 5	20.6	55.9	20.6	76.5
5	Reading:	34	5.9	32.4	47.1	14.7	61.8
	Language Usage:	33	9.1	27.3	51.5	12.1	63.6
	Mathematics:	33	< 5	27.3	54.5	18.2	72.7
6	Reading:	45	< 5	20.0	60.0	17.8	77.8
	Language Usage:	45	13.3	22.2	46.7	17.8	64.4
	Mathematics:	44	< 5	18.2	72.7	9.1	81.8
7	Reading:	37	< 5	13.5	59.5	24.3	83.8
	Language Usage:	37	10.8	13.5	48.6	27.0	75.7
	Mathematics:	37	10.8	24.3	54.1	10.8	64.9
8	Reading:	37	8.1	8.1	37.8	45.9	83.8
	Language Usage:	37	21.6	5.4	54.1	18.9	73.0
	Mathematics:	37	5.4	29.7	62.2	< 5	64.9
10	Reading:	32	< 5	9.4	31.3	59.4	90.6
	Language Usage:	32	< 5	6.3	59.4	31.3	90.6
	Mathematics:	32	< 5	34.4	50.0	12.5	62.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Weiser District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	118	< 5	9.3	51.7	36.4	88.1
	Language Usage:	118	< 5	5.9	55.9	33.9	89.8
	Mathematics:	118	< 5	< 5	47.5	48.3	95.8
4	Reading:	121	< 5	8.3	34.7	54.5	89.3
	Language Usage:	122	6.6	10.7	46.7	36.1	82.8
	Mathematics:	121	< 5	9.1	46.3	43.0	89.3
5	Reading:	121	< 5	12.4	47.9	38.8	86.8
	Language Usage:	121	< 5	19.8	49.6	28.1	77.7
	Mathematics:	121	< 5	7.4	43.0	47.1	90.1
6	Reading:	124	5.6	15.3	49.2	29.8	79.0
	Language Usage:	124	10.5	21.8	50.0	17.7	67.7
	Mathematics:	125	< 5	16.0	54.4	28.8	83.2
7	Reading:	139	< 5	13.7	46.8	36.7	83.5
	Language Usage:	138	8.7	16.7	59.4	15.2	74.6
	Mathematics:	138	< 5	26.1	51.4	19.6	71.0
8	Reading:	123	7.3	11.4	48.8	32.5	81.3
	Language Usage:	121	9.9	22.3	52.1	15.7	67.8
	Mathematics:	121	< 5	24.0	47.1	24.0	71.1
10	Reading:	123	< 5	16.3	48.0	32.5	80.5
	Language Usage:	123	11.4	19.5	37.4	31.7	69.1
	Mathematics:	123	< 5	25.2	52.8	18.7	71.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Wendell District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	85	< 5	16.5	37.6	43.5	81.2
	Language Usage:	85	7.1	8.2	43.5	41.2	84.7
	Mathematics:	85	< 5	10.6	44.7	44.7	89.4
4	Reading:	62	< 5	11.3	48.4	38.7	87.1
	Language Usage:	62	< 5	12.9	48.4	37.1	85.5
	Mathematics:	62	< 5	6.5	51.6	41.9	93.5
5	Reading:	84	6.0	20.2	36.9	36.9	73.8
	Language Usage:	84	8.3	20.2	44.0	27.4	71.4
	Mathematics:	84	< 5	13.1	53.6	32.1	85.7
6	Reading:	79	8.9	12.7	46.8	31.6	78.5
	Language Usage:	79	15.2	15.2	45.6	24.1	69.6
	Mathematics:	78	< 5	23.1	50.0	23.1	73.1
7	Reading:	78	7.7	15.4	35.9	41.0	76.9
	Language Usage:	78	9.0	11.5	51.3	28.2	79.5
	Mathematics:	78	< 5	23.1	48.7	25.6	74.4
8	Reading:	82	6.1	19.5	37.8	36.6	74.4
	Language Usage:	82	11.0	24.4	51.2	13.4	64.6
	Mathematics:	82	< 5	29.3	48.8	20.7	69.5
10	Reading:	83	< 5	16.9	50.6	28.9	79.5
	Language Usage:	83	7.2	26.5	50.6	15.7	66.3
	Mathematics:	83	9.6	24.1	55.4	10.8	66.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

West Bonner County District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	104	< 5	12.5	42.3	44.2	86.5
	Language Usage:	104	< 5	9.6	46.2	39.4	85.6
	Mathematics:	104	< 5	8.7	45.2	46.2	91.3
4	Reading:	114	< 5	7.0	29.8	63.2	93.0
	Language Usage:	115	< 5	9.6	36.5	51.3	87.8
	Mathematics:	115	< 5	< 5	53.0	42.6	95.7
5	Reading:	125	< 5	20.0	44.8	33.6	78.4
	Language Usage:	125	< 5	19.2	51.2	24.8	76.0
	Mathematics:	125	< 5	9.6	53.6	36.0	89.6
6	Reading:	110	5.5	15.5	49.1	30.0	79.1
	Language Usage:	110	7.3	18.2	48.2	26.4	74.5
	Mathematics:	110	< 5	9.1	49.1	40.0	89.1
7	Reading:	119	< 5	11.8	40.3	45.4	85.7
	Language Usage:	119	< 5	13.4	56.3	26.1	82.4
	Mathematics:	119	< 5	22.7	51.3	24.4	75.6
8	Reading:	121	6.6	8.3	46.3	38.8	85.1
	Language Usage:	120	9.2	15.8	54.2	20.8	75.0
	Mathematics:	121	9.9	19.0	47.1	24.0	71.1
10	Reading:	113	7.1	15.0	51.3	26.5	77.9
	Language Usage:	113	10.6	22.1	47.8	19.5	67.3
	Mathematics:	113	6.2	24.8	50.4	18.6	69.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 18-Aug-06

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

West Jefferson District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	54	5.6	13.0	50.0	31.5	81.5
	Language Usage:	55	5.5	16.4	45.5	32.7	78.2
	Mathematics:	55	< 5	< 5	40.0	56.4	96.4
4	Reading:	47	< 5	12.8	38.3	48.9	87.2
	Language Usage:	47	10.6	23.4	27.7	38.3	66.0
	Mathematics:	47	< 5	10.6	42.6	46.8	89.4
5	Reading:	40	5.0	30.0	37.5	27.5	65.0
	Language Usage:	40	15.0	27.5	40.0	17.5	57.5
	Mathematics:	40	< 5	10.0	52.5	37.5	90.0
6	Reading:	50	< 5	14.0	44.0	40.0	84.0
	Language Usage:	50	< 5	18.0	50.0	28.0	78.0
	Mathematics:	50	< 5	10.0	34.0	56.0	90.0
7	Reading:	42	< 5	< 5	50.0	47.6	97.6
	Language Usage:	42	< 5	16.7	52.4	28.6	81.0
	Mathematics:	42	< 5	14.3	52.4	33.3	85.7
8	Reading:	46	< 5	17.4	37.0	41.3	78.3
	Language Usage:	46	13.0	10.9	43.5	32.6	76.1
	Mathematics:	46	6.5	19.6	39.1	34.8	73.9
10	Reading:	46	10.9	15.2	34.8	39.1	73.9
	Language Usage:	46	8.7	6.5	50.0	34.8	84.8
	Mathematics:	46	< 5	23.9	56.5	17.4	73.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

West Side Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	44	< 5	6.8	40.9	52.3	93.2
	Language Usage:	44	< 5	< 5	45.5	52.3	97.7
	Mathematics:	44	< 5	< 5	56.8	43.2	100.0
4	Reading:	39	< 5	12.8	46.2	41.0	87.2
	Language Usage:	39	< 5	7.7	48.7	43.6	92.3
	Mathematics:	39	< 5	5.1	61.5	33.3	94.9
5	Reading:	41	< 5	7.3	56.1	34.1	90.2
	Language Usage:	41	< 5	22.0	58.5	19.5	78.0
	Mathematics:	41	< 5	< 5	58.5	36.6	95.1
6	Reading:	40	< 5	< 5	47.5	47.5	95.0
	Language Usage:	40	5.0	5.0	60.0	30.0	90.0
	Mathematics:	39	< 5	10.3	38.5	48.7	87.2
7	Reading:	40	< 5	5.0	45.0	47.5	92.5
	Language Usage:	40	5.0	10.0	55.0	30.0	85.0
	Mathematics:	40	< 5	15.0	55.0	27.5	82.5
8	Reading:	40	< 5	10.0	45.0	45.0	90.0
	Language Usage:	40	5.0	10.0	57.5	27.5	85.0
	Mathematics:	40	< 5	27.5	35.0	35.0	70.0
10	Reading:	39	< 5	12.8	35.9	51.3	87.2
	Language Usage:	39	< 5	5.1	41.0	51.3	92.3
	Mathematics:	39	< 5	12.8	61.5	25.6	87.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Whitepine Joint District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	100	7.0	29.0	33.0	31.0	64.0
	Language Usage:	100	24.0	12.0	33.0	31.0	64.0
	Mathematics:	99	< 5	20.2	46.5	29.3	75.8
4	Reading:	110	5.5	17.3	34.5	42.7	77.3
	Language Usage:	110	16.4	10.9	41.8	30.9	72.7
	Mathematics:	110	< 5	11.8	60.0	26.4	86.4
5	Reading:	116	6.9	21.6	36.2	35.3	71.6
	Language Usage:	116	23.3	11.2	42.2	23.3	65.5
	Mathematics:	116	< 5	21.6	45.7	29.3	75.0
6	Reading:	84	< 5	10.7	42.9	41.7	84.5
	Language Usage:	84	9.5	17.9	39.3	33.3	72.6
	Mathematics:	85	< 5	11.8	60.0	25.9	85.9
7	Reading:	84	< 5	8.3	40.5	47.6	88.1
	Language Usage:	83	9.6	20.5	41.0	28.9	69.9
	Mathematics:	83	7.2	24.1	37.3	31.3	68.7
8	Reading:	83	< 5	10.8	37.3	48.2	85.5
	Language Usage:	83	10.8	9.6	55.4	24.1	79.5
	Mathematics:	83	9.6	30.1	33.7	26.5	60.2
10	Reading:	78	< 5	5.1	50.0	44.9	94.9
	Language Usage:	78	< 5	11.5	59.0	28.2	87.2
	Mathematics:	78	< 5	23.1	55.1	19.2	74.4

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006
District Results for Reading, Language Usage & Mathematics

Wilder District

Grade		Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Below Basic	Basic	Proficient	Advanced	
3	Reading:	56	8.9	44.6	39.3	7.1	46.4
	Language Usage:	56	30.4	17.9	48.2	< 5	51.8
	Mathematics:	56	< 5	17.9	67.9	12.5	80.4
4	Reading:	35	8.6	34.3	45.7	11.4	57.1
	Language Usage:	34	8.8	29.4	47.1	14.7	61.8
	Mathematics:	34	< 5	17.6	70.6	11.8	82.4
5	Reading:	36	< 5	16.7	58.3	25.0	83.3
	Language Usage:	38	7.9	18.4	57.9	15.8	73.7
	Mathematics:	38	< 5	10.5	71.1	18.4	89.5
6	Reading:	38	< 5	23.7	63.2	10.5	73.7
	Language Usage:	38	7.9	26.3	55.3	10.5	65.8
	Mathematics:	38	< 5	15.8	76.3	7.9	84.2
7	Reading:	35	5.7	11.4	57.1	25.7	82.9
	Language Usage:	35	17.1	17.1	57.1	8.6	65.7
	Mathematics:	34	< 5	20.6	64.7	11.8	76.5
8	Reading:	28	7.1	17.9	57.1	17.9	75.0
	Language Usage:	28	25.0	17.9	50.0	7.1	57.1
	Mathematics:	28	7.1	17.9	64.3	10.7	75.0
10	Reading:	23	< 5	30.4	60.9	8.7	69.6
	Language Usage:	24	< 5	29.2	54.2	16.7	70.8
	Mathematics:	24	< 5	54.2	41.7	< 5	45.8

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